

Education Appropriations Bill House File 658

Last Action:

House Floor

April 30, 2015

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and retroactive and other applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>

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FUNDING SUMMARY

FY 2016: Appropriates a total of \$977.6 million from the General Fund and 12,298.6 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$8.6 million and an increase of 296.4 FTE positions compared to estimated FY 2015.

Page 1, Line 1

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

FY 2017: Provides General Fund and SWJCF appropriations for FY 2017 at 50.0% of FY 2016 levels, with the exception of a new \$10.0 million appropriation to the Department of Education in FY 2017 for High Needs Schools.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Warning System for Literacy: This is a new appropriation of \$2.0 million for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education administration. The Early Warning System provides reading assessments for Pre-K through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

Page 11, Line 7

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$2.0 million compared to estimated FY 2015. The changes include:

Page 1, Line 18

- CSAC Administration - An increase of \$175,000 to fund an increase in office rental expense.
- Iowa Grants - A decrease of \$791,000 to eliminate the program.
- All Iowa Opportunity Scholarships - An increase of \$600,000 to fund an increase in awards.
- Iowa Tuition Grant (Nonprofit) - A decrease of \$1.0 million.
- Iowa Tuition Grant (For-Profit) - A decrease of \$175,000.
- Teach Iowa Scholars - A decrease of \$800,000.

Department of Education: A decrease of \$3.8 million compared to estimated FY 2015. The changes

Page 4, Line 2

include:

- Administration - A decrease of \$2.6 million.
- Student Achievement and Teacher Quality - A decrease of \$2.3 million to decrease funding for Beginning Teacher Mentoring and Induction.
- Attendance Center/Website and Data System - A decrease of \$250,000.
- Administrator Mentoring/Coaching Support - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$50,000 to eliminate the commission.
- Area Education Agency Distribution - A decrease of \$1.0 million to eliminate funding.
- Iowa Learning Online Initiative - A decrease of \$1.0 million.
- Online State Job Posting System - A decrease of \$250,000 to eliminate funding.

Board of Regents: A decrease of \$785,000 compared to estimated FY 2015. The changes include:

Page 13, Line 34

- A decrease of \$64,000 for the Board of Regents Office, the amount of organizational dues paid by the Board Office in FY 2014.
- A decrease of \$3.4 million for the University of Iowa (UI).
- A decrease of \$187,000 for the Oakdale Campus at UI.
- A decrease of \$500,000 for the Iowa Flood Center at UI.
- A decrease of \$600,000 for Iowa State University (ISU).
- An increase of \$4.0 million for the University of Northern Iowa (UNI).
- A decrease of \$35,000 for the Math and Science Collaborative at the UNI.

SIGNIFICANT CODE CHANGES

Early Childhood Iowa: Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 21, Line 8

Beginning Teacher Mentoring and Induction: Prohibits school districts that receive payments from the Teacher Leadership and Compensation Program from also receiving payments from the Beginning Teacher Mentoring and Induction Program.

Page 23, Line 8

Student Achievement and Teacher Quality Allocations: Changes include the following:

Page 23, Line 27

- A \$10.0 million allocation for High Needs Schools is delayed until FY 2017.

- A decrease to the Beginning Teacher and Mentoring Induction program by \$2.3 million compared to estimated FY 2015.

Iowa Grants Program: Eliminates the statute establishing the Iowa Grants Program.

Page 25, Line 19

Statewide Preschool Program Costs: Division V of the Bill makes changes to the statute related to the Statewide Preschool Program. The changes include:

Page 50, Line 20

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.
- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.
- Specifies that the Division is retroactively applicable to July 1, 2014.

Student Data Prohibition: Specifies that the State Board of Education and the Department of Education cannot enter into an agreement with any entity or third party that has or has had an agreement with any federal agency to share personally identifiable student data or is attempting to make such data available.

Page 51, Line 27

At-Risk, Alternative, and Dropout Programs and Funding: Division VI of the Bill makes changes to statute for these programs as follows:

Page 52, Line 5

- Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the dropout and dropout prevention program for at-risk pupils.
- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts used modified supplemental amounts in the previous school year.

Gifted and Talented Program: Requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs. The consultant must be in addition to the FTE positions of the Department otherwise authorized for the fiscal year. The additional funding for the consultant is to be paid through the state foundation aid formula.

Page 59, Line 4

Iowa Tuition Grant: Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

Page 60, Line 20

All Iowa Opportunity Scholarship Program: Permits qualified students to receive the scholarship for up to two full-time academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the program in which the student is enrolled.

Page 61, Line 4

Postsecondary School Registration: Creates an exemption from the requirement to file a bond as evidence of financial responsibility for educational courses of flight instruction provided under Federal Aviation Administration regulations if students do not pay tuition in advance of instruction, students may cancel the course at any time with no further monetary obligation, and the course is provided for recreational purposes only.

Page 61, Line 23

House File 658 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	1	10	Strike	256.11.16.d
21	3	11	Amend	256.42.9.b
21	8	12	Amend	256I.4.5
21	23	13	Add	256I.4.19
21	28	14	Amend	256I.8.1.d
22	11	15	Amend	256I.11.2
23	8	16	Amend	284.5.2
23	27	17	Amend	284.13.1.a,c,d,f
50	20	30	Amend	256C.3.3.h
50	29	31	Amend	256C.4.1.g,h
51	27	34	Add	256.7.21.d
52	5	35	Amend	257.10.5
52	18	36	Amend	257.11.4.a
53	8	37	Add	257.11.4.d,e
54	2	38	Amend	257.38
55	8	39	Amend	257.40
56	11	40	Amend	257.41.1,2
58	15	41	Add	257.41.4
59	4	42	Amend	257.42
60	20	43	Amend	261.12.1
61	4	44	Strike and Replace	261.87.3
61	23	45	Amend	261B.4.17
61	29	46	Amend	261B.11.2.a
62	1	47	Amend	714.18.1
62	9	48	Add	714.18.3

1 1 DIVISION I
 1 2 FY 2015-2016 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND
 1 4 Section 1. ADMINISTRATION. There is appropriated from
 1 5 the general fund of the state to the department for the blind
 1 6 for the fiscal year beginning July 1, 2015, and ending June
 1 7 30, 2016, the following amounts, or so much thereof as is
 1 8 necessary, to be used for the purposes designated:

1 9 1. For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 2,298,358
 1 13 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.00 FTE positions compared to estimated FY 2015.

1 14 2. For costs associated with universal access to audio
 1 15 information for blind and print handicapped lowans:
 1 16 \$ 52,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes approximately \$36,000 for the Iowa Radio Reading Information Service (IRIS) and \$16,000 for the Newsline for the Blind.

1 17 COLLEGE STUDENT AID COMMISSION
 1 18 Sec. 2. There is appropriated from the general fund of the
 1 19 state to the college student aid commission for the fiscal year
 1 20 beginning July 1, 2015, and ending June 30, 2016, the following
 1 21 amounts, or so much thereof as is necessary, to be used for the
 1 22 purposes designated:

1 23 1. GENERAL ADMINISTRATION
 1 24 For salaries, support, maintenance, and miscellaneous
 1 25 purposes, and for not more than the following full-time
 1 26 equivalent positions:
 1 27 \$ 425,109
 1 28 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$175,000 and a decrease of 0.05 FTE position compared to estimated FY 2015, for an increase in office rental expense.

1 29 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 1 30 For the loan repayment program for health care professionals
 1 31 established pursuant to section 261.115:
 1 32 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2015.

1 33 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 1 34 For purposes of providing national guard educational
 1 35 assistance under the program established in section 261.86:

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

2	1	..... \$ 5,100,233	DETAIL: This is no change compared to estimated FY 2015.
2	2	4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	3	For the teacher shortage loan forgiveness program	the Teacher Shortage Loan Forgiveness Program.
2	4	established in section 261.112:	
2	5	..... \$ 392,452	DETAIL: This is no change compared to estimated FY 2015.
2	6	5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	7	For purposes of the all iowa opportunity foster care grant	the All iowa Opportunity Foster Care Grant Program.
2	8	program established pursuant to section 261.6:	
2	9	..... \$ 554,057	DETAIL: This is no change compared to estimated FY 2015.
2	10	6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	11	a. For purposes of the all iowa opportunity scholarship	the All iowa Opportunity Scholarship Program.
2	12	program established pursuant to section 261.87:	
2	13	..... \$ 2,840,854	DETAIL: This is an increase of \$600,000 compared to estimated FY 2015 for an increase in awards.
2	14	b. For the fiscal year beginning July 1, 2015, if the moneys	Permits private colleges and universities that are eligible for the Tuition
2	15	appropriated by the general assembly to the college student aid	Grant Program to be included in the All iowa Opportunity Scholarship
2	16	commission for purposes of the all iowa opportunity scholarship	Program if the amount appropriated for FY 2015 exceeds \$500,000.
2	17	program exceed \$500,000, "eligible institution" as defined in	
2	18	section 261.87 shall, during the fiscal year beginning July 1,	
2	19	2015, include accredited private institutions as defined in	
2	20	section 261.9.	
2	21	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	General Fund appropriation to the College Student Aid Commission for
2	22	PROGRAM	the Registered Nurse and Nurse Educator Loan Forgiveness Program.
2	23	For purposes of the registered nurse and nurse educator loan	
2	24	forgiveness program established pursuant to section 261.116:	DETAIL: This is no change compared to estimated FY 2015.
2	25	..... \$ 80,852	
2	26	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission for
2	27	PROGRAM	the Barber and Cosmetology Arts and Sciences Tuition Grant Program.
2	28	For purposes of the barber and cosmetology arts and sciences	
2	29	tuition grant program established pursuant to section 261.61:	DETAIL: This is no change compared to estimated FY 2015.
2	30	..... \$ 36,938	
2	31	9. TEACH IOWA SCHOLAR PROGRAM	General Fund appropriation to the College Student Aid Commission for
2	32	For purposes of the teach iowa scholar program established	the Teach iowa Scholar Program.
2	33	pursuant to section 261.110:	
2	34	..... \$ 500,000	DETAIL: This is a decrease of \$800,000 compared to estimated FY 2015.
2	35	10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM	General Fund appropriation to the College Student Aid Commission for

3 1 For purposes of the rural Iowa primary care loan repayment
 3 2 program established pursuant to section 261.113:
 3 3 \$ 1,600,000

the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 4 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 3 5 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 3 6 For purposes of the rural Iowa advanced registered nurse
 3 7 practitioner and physician assistant loan repayment program
 3 8 established pursuant to section 261.114:
 3 9 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is no change compared to estimated FY 2015.

3 10 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
 3 11 2015-2016. Notwithstanding the standing appropriations
 3 12 in the following designated sections for the fiscal year
 3 13 beginning July 1, 2015, and ending June 30, 2016, the amounts
 3 14 appropriated from the general fund of the state to the college
 3 15 student aid commission pursuant to these sections for the
 3 16 following designated purposes shall not exceed the following
 3 17 amounts:

3 18 1. For Iowa tuition grants under section 261.25, subsection
 3 19 1:
 3 20 \$ 47,413,448

General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit).

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY 2015.

3 21 2. For tuition grants for students attending for-profit
 3 22 accredited private institutions located in Iowa under section
 3 23 261.25, subsection 2:
 3 24 \$ 1,800,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is a decrease of \$175,000 compared to estimated FY 2015.

3 25 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 3 26 261.72, the moneys deposited in the chiropractic loan
 3 27 revolving fund created pursuant to section 261.72 may be used
 3 28 for purposes of the chiropractic loan forgiveness program
 3 29 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 30 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
 3 31 Notwithstanding section 261.85, for the fiscal year beginning
 3 32 July 1, 2015, and ending June 30, 2016, the amount appropriated
 3 33 from the general fund of the state to the college student aid
 3 34 commission for the work-study program under section 261.85
 3 35 shall be zero.

Notwithstanding the standing appropriation for College Work Study for FY 2016.

DETAIL: This eliminates funding for College Work Study for FY 2016. This is no change in funding compared to estimated FY 2015. The standing limited appropriation is currently set in statute at \$2,750,000.

4 2 Sec. 6. There is appropriated from the general fund of
 4 3 the state to the department of education for the fiscal year
 4 4 beginning July 1, 2015, and ending June 30, 2016, the following
 4 5 amounts, or so much thereof as is necessary, to be used for the
 4 6 purposes designated:

4 7 1. GENERAL ADMINISTRATION

4 8 For salaries, support, maintenance, and miscellaneous
 4 9 purposes, and for not more than the following full-time
 4 10 equivalent positions:
 4 11 \$ 5,671,071
 4 12 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$2,632,976 and an increase of 13.16 FTE positions compared to estimated FY 2015. The decrease includes:

- \$354,117 due to the recapture of reallocated agency funds that were dedicated for the 2010 State Early Retirement Incentive Program (SERIP).
- \$278,859 for organizational dues paid by the Department in FY 2014.
- \$2,000,000 for the Early Warning System for Literacy. The FY 2015 appropriation included \$2,000,000 for the Early Warning System. The System receives a separate appropriation for FY 2016 in the Bill.

4 13 a. By January 15, 2016, the department shall submit
 4 14 a written report to the general assembly detailing the
 4 15 department's antibullying programming and current and projected
 4 16 expenditures for such programming for the fiscal year beginning
 4 17 July 1, 2015.

Requires the Department to submit a written report to the general assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2016.

4 18 b. The department shall administer and distribute to school
 4 19 districts and accredited nonpublic schools, without cost to the
 4 20 school districts and accredited nonpublic schools, an early
 4 21 warning assessment system that allows teachers to screen and
 4 22 monitor student literacy skills from prekindergarten through
 4 23 grade six.

Requires the Department to administer and distribute, at no cost to local school districts and accredited nonpublic schools, an early warning system that allows teachers to screen and monitor literacy skills from prekindergarten through sixth grade.

4 24 2. VOCATIONAL EDUCATION ADMINISTRATION

4 25 For salaries, support, maintenance, and miscellaneous
 4 26 purposes, and for not more than the following full-time
 4 27 equivalent positions:
 4 28 \$ 598,197
 4 29 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 1.91 FTE positions compared to estimated FY 2015.

4 30 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 31 a. For salaries, support, maintenance, and miscellaneous
 4 32 purposes, and for not more than the following full-time
 4 33 equivalent positions:
 4 34 \$ 5,911,200
 4 35 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no changed in funding and an increase of 13.75 FTE positions compared to estimated FY 2015.

5 1 For purposes of optimizing the job placement of individuals
 5 2 with disabilities, the division shall make its best efforts
 5 3 to work with community rehabilitation program providers for
 5 4 job placement and retention services for individuals with
 5 5 significant disabilities and most significant disabilities. By
 5 6 January 15, 2016, the division shall submit a written report to
 5 7 the general assembly on the division's outreach efforts with
 5 8 community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 9 b. For matching moneys for programs to enable persons
 5 10 with severe physical or mental disabilities to function more
 5 11 independently, including salaries and support, and for not more
 5 12 than the following full-time equivalent position:
 5 13 \$ 89,128
 5 14 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2015.

5 15 c. For the entrepreneurs with disabilities program
 5 16 established pursuant to section 259.4, subsection 9:
 5 17 \$ 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2015.

5 18 d. For costs associated with centers for independent
 5 19 living:
 5 20 \$ 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2015.

5 21 4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

5 22 a. For salaries, support, maintenance, and miscellaneous
 5 23 purposes, and for not more than the following full-time
 5 24 equivalent positions:
 5 25 \$ 2,715,063
 5 26 FTEs 29.00

DETAIL: This is no change in funding and an increase of 1.0 FTE position compared to estimated FY 2015.

5 27 b. For the enrich Iowa program established under section
 5 28 256.57:
 5 29 \$ 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2015.

5 30 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

5 31 For salaries, support, maintenance, capital expenditures,
 5 32 and miscellaneous purposes, and for not more than the following
 5 33 full-time equivalent positions:
 5 34 \$ 7,791,846
 5 35 FTEs 86.00

DETAIL: This is no change compared to estimated FY 2015.

6 1 6. REGIONAL TELECOMMUNICATIONS COUNCILS

General Fund appropriation to the Department of Education for

6 2 For state aid:
 6 3 \$ 992,913

Regional Telecommunications Councils.

DETAIL: This is no change compared to estimated FY 2015.

6 4 a. The regional telecommunications councils established
 6 5 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 6 appropriated in this subsection to provide technical assistance
 6 7 for network classrooms, planning and troubleshooting for local
 6 8 area networks, scheduling of video sites, and other related
 6 9 support activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 10 b. Moneys appropriated in this subsection shall
 6 11 be distributed by the department to the regional
 6 12 telecommunications councils based upon usage by region.

6 13 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 14 For reimbursement for vocational education expenditures made
 6 15 by secondary schools:
 6 16 \$ 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,963,945.

6 17 Moneys appropriated in this subsection shall be used
 6 18 to reimburse school districts for vocational education
 6 19 expenditures made by secondary schools to meet the standards
 6 20 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

6 21 8. SCHOOL FOOD SERVICE
 6 22 For use as state matching moneys for federal programs that
 6 23 shall be disbursed according to federal regulations, including
 6 24 salaries, support, maintenance, and miscellaneous purposes, and
 6 25 for not more than the following full-time equivalent positions:
 6 26 \$ 2,176,797
 6 27 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 4.80 FTE positions compared to estimated FY 2015. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

6 28 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 29 For deposit in the school ready children grants account of
 6 30 the early childhood iowa fund created in section 256I.11:
 6 31 \$ 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2015.

6 32 a. From the moneys deposited in the school ready children
 6 33 grants account for the fiscal year beginning July 1, 2015, and
 6 34 ending June 30, 2016, not more than \$265,950 is allocated for
 6 35 the early childhood iowa office and other technical assistance
 7 1 activities. Moneys allocated under this lettered paragraph
 7 2 may be used by the early childhood iowa state board for the

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2015 allocation.

7 3 purpose of skills development and support for ongoing training
 7 4 of staff. However, except as otherwise provided in this
 7 5 subsection, moneys shall not be used for additional staff or
 7 6 for the reimbursement of staff.

- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 7 b. Of the amount appropriated in this subsection for
 7 8 deposit in the school ready children grants account of the
 7 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 7 10 to improve the quality of early care, health, and education
 7 11 programs. Moneys allocated pursuant to this paragraph may be
 7 12 used for additional staff and for the reimbursement of staff.
 7 13 The early childhood Iowa state board may reserve a portion
 7 14 of the allocation, not to exceed \$88,650, for the technical
 7 15 assistance expenses of the early childhood Iowa state office,
 7 16 including the reimbursement of staff, and shall distribute
 7 17 the remainder to early childhood Iowa areas for local quality
 7 18 improvement efforts through a methodology identified by the
 7 19 early childhood Iowa state board to make the most productive
 7 20 use of the funding, which may include use of the distribution
 7 21 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

7 22 c. Of the amount appropriated in this subsection for
 7 23 deposit in the school ready children grants account of
 7 24 the early childhood Iowa fund, \$825,030 shall be used for
 7 25 support of professional development and training activities
 7 26 for persons working in early care, health, and education by
 7 27 the early childhood Iowa state board in collaboration with
 7 28 the professional development component groups maintained by
 7 29 the early childhood Iowa stakeholders alliance pursuant to
 7 30 section 256I.12, subsection 7, paragraph "b", and the early
 7 31 childhood Iowa area boards. Expenditures shall be limited to
 7 32 professional development and training activities agreed upon by
 7 33 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

7 34 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 7 35 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

8 1 For deposit in the school ready children grants account of
 8 2 the early childhood Iowa fund created in section 256I.11:
 8 3 \$ 5,428,877

DETAIL: This is no change compared to estimated FY 2015.

8 4 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 8 5 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

8 6 For deposit in the school ready children grants account of
 8 7 the early childhood Iowa fund created in section 256I.11:
 8 8 \$ 12,364,434

DETAIL: This is no change compared to estimated FY 2015.

8 9 12. BIRTH TO AGE THREE SERVICES
 8 10 a. For expansion of the federal Individuals with
 8 11 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 12 108-446, as amended to January 1, 2015, birth through age three
 8 13 services due to increased numbers of children qualifying for
 8 14 those services:
 8 15 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,880,191.

8 16 b. From the moneys appropriated in this subsection,
 8 17 \$383,769 shall be allocated to the child health specialty
 8 18 clinics administered by the state university of Iowa in order
 8 19 to provide additional support for infants and toddlers who are
 8 20 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to estimated FY 2015.

8 21 13. EARLY HEAD START PROJECTS
 8 22 a. For early head start projects:
 8 23 \$ 600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is no change compared to estimated FY 2015.

8 24 b. The moneys appropriated in this subsection shall be
 8 25 used for implementation and expansion of early head start
 8 26 pilot projects addressing the comprehensive cognitive, social,
 8 27 emotional, and developmental needs of children from birth to
 8 28 age three, including prenatal support for qualified families.
 8 29 The projects shall promote healthy prenatal outcomes and
 8 30 healthy family functioning, and strengthen the development of
 8 31 infants and toddlers in low-income families. Priority shall be
 8 32 given to those organizations that have previously qualified for
 8 33 and received state funding to administer an early head start
 8 34 project.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

8 35 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 9 1 a. To provide moneys for costs of providing textbooks
 9 2 to each resident pupil who attends a nonpublic school as
 9 3 authorized by section 301.1:
 9 4 \$ 650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is no change compared to estimated FY 2015.

9 5 b. Funding under this subsection is limited to \$20 per
 9 6 pupil and shall not exceed the comparable services offered to
 9 7 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 8 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 9 9 For purposes of the student achievement and teacher quality
 9 10 program established pursuant to chapter 284, and for not more
 9 11 than the following full-time equivalent positions:
 9 12 \$ 54,442,576
 9 13 FTEs 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$2,348,775 and 4.00 FTE positions compared to estimated FY 2015. The decrease reflects a reduction of the same amount for the Teacher Mentoring and Induction Program.

9 14 16. JOBS FOR AMERICA'S GRADUATES
 9 15 For school districts to provide direct services to the
 9 16 most at-risk senior high school students enrolled in school
 9 17 districts through direct intervention by a jobs for America's
 9 18 graduates specialist:
 9 19 \$ 700,000

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is no change compared to estimated FY 2015.

9 20 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 9 21 DATA SYSTEM SUPPORT
 9 22 For development of criteria and administration of a process
 9 23 for school districts to establish specific performance goals
 9 24 and to evaluate the performance of each attendance center
 9 25 operated by the district in order to arrive at an overall
 9 26 school performance grade and report card for each attendance
 9 27 center, for internet site and data system support, and for not
 9 28 more than the following full-time equivalent positions:
 9 29 \$ 250,000
 9 30 FTEs 2.00

General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.

DETAIL: This is a decrease of \$250,000 and no change in FTE positions compared to estimated FY 2015.

9 31 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
 9 32 For purposes of the beginning administrator mentoring and
 9 33 induction program created pursuant to section 284A.5 and for
 9 34 development and implementation of the coaching and support
 9 35 system to support administrators pursuant to section 256.9,
 10 1 subsection 63, paragraph "b":
 10 2 \$ 750,000

General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System.

DETAIL: This is a decrease of \$250,000 and no change in FTE positions compared to estimated FY 2015. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program through FY 2017. For FY 2018, and each subsequent fiscal year, the coaching and support system for administrators is available to any school district.

10 3 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
 10 4 For purposes of the English language literacy for all
 10 5 grant program established in accordance with section 256.9,
 10 6 subsection 65:
 10 7 \$ 500,000

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

DETAIL: This is no change compared to estimated FY 2015.

10 8 By November 1, 2015, the 25 Iowa school districts with
 10 9 the largest number of students identified as limited English
 10 10 proficient and providing educational programming because of
 10 11 that identification shall submit a report to the department
 10 12 in a manner prescribed by the department that includes the
 10 13 following information:
 10 14 a. A cost accounting of moneys expended on limited English
 10 15 proficiency programming by the school district.
 10 16 b. An identification of all native languages represented
 10 17 by limited English proficient students who are served by the
 10 18 school district.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting for funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.

10 19 c. The average number of years spent in English language
 10 20 learner programming for limited English proficient students
 10 21 served by the school district.
 10 22 d. The number of full-time equivalent employees directly
 10 23 serving limited English proficient students and the
 10 24 student-to-teacher ratios for such students.
 10 25 e. A review of the number and the percentage of the total of
 10 26 limited English proficient students achieving English language
 10 27 proficiency over the previous five years.
 10 28 f. A list of English language learner programs not developed
 10 29 by the district that are being utilized by the school district
 10 30 for limited English proficient students.

- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

10 31 20. AREA EDUCATION AGENCY SUPPORT SYSTEM
 10 32 For administration of a system by which area education
 10 33 agencies shall support school districts implementing frameworks
 10 34 or comparable systems approved pursuant to section 284.15,
 10 35 subsection 6:
 11 1 \$ 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to estimated FY 2015.

11 2 21. SUCCESSFUL PROGRESSION FOR EARLY READERS
 11 3 For distribution to school districts for implementation of
 11 4 section 279.68, subsection 2:
 11 5 \$ 8,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: This is no change compared to estimated FY 2015. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

11 6 22. EARLY WARNING SYSTEM FOR LITERACY
 11 7 For purposes of administering the early warning system for
 11 8 literacy established in accordance with section 279.68 and
 11 9 rules adopted in accordance with section 256.7, subsection 31:
 11 10 \$ 2,000,000

General Fund appropriation to the Department of Education for Early Warning System for Literacy.

DETAIL: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education administration.

11 11 The department shall administer and distribute to school
 11 12 districts and accredited nonpublic schools the early warning
 11 13 assessment system that allows teachers to screen and monitor
 11 14 student literacy skills from prekindergarten through grade
 11 15 six. The department may charge school districts and accredited
 11 16 nonpublic schools a fee for the system not to exceed the actual
 11 17 costs to purchase a statewide license for the early warning
 11 18 assessment. The fee shall be determined by dividing the actual
 11 19 costs to purchase the statewide license for the school year by

Requires the Department to provide reading assessments for Pre-K through grade 6 to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

11 20 the number of pupils assessed under the system in the current
11 21 fiscal year. School districts may use moneys received for
11 22 purposes of implementing section 279.68, subsection 2, to pay
11 23 the early warning assessment system fee.

11 24 23. IOWA READING RESEARCH CENTER

11 25 a. For purposes of the Iowa reading research center in
11 26 order to implement, in collaboration with the area education
11 27 agencies, the provisions of section 256.9, subsection 53,
11 28 paragraph "c":
11 29

11 29 \$ 1,000,000

11 30 b. Notwithstanding section 8.33, moneys received by the
11 31 department pursuant to this subsection that remain unencumbered
11 32 or unobligated at the close of the fiscal year shall not revert
11 33 but shall remain available for expenditure for the purposes
11 34 specified in this subsection for the following fiscal year.

11 35 24. COMPETENCY-BASED EDUCATION

12 1 For implementation, in collaboration with the area education
12 2 agencies, of certain recommendations of the competency-based
12 3 instruction task force established pursuant to 2012 Iowa Acts,
12 4 chapter 1119, section 2:
12 5

12 5 \$ 425,000

12 6 The moneys appropriated in this subsection shall be used
12 7 to provide grants under a competency-based instruction
12 8 grant program, for writing model competencies, for plans and
12 9 templates, to develop the assessment validation rubric and
12 10 model assessments, and to design professional development in
12 11 accordance with the recommendations of the task force.

12 12 Notwithstanding section 8.33, moneys received by the
12 13 department pursuant to this subsection that remain unencumbered
12 14 or unobligated at the close of the fiscal year shall not revert
12 15 but shall remain available for expenditure for the purposes
12 16 specified in this subsection for the following fiscal year.

12 17 25. MIDWESTERN HIGHER EDUCATION COMPACT

12 18 a. For distribution to the midwestern higher education
12 19 compact to pay Iowa's member state annual obligation:
12 20

12 20 \$ 100,000

12 21 b. Notwithstanding section 8.33, moneys appropriated
12 22 for distribution to the midwestern higher education compact

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is no change compared to estimated FY 2015.

Prohibits nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2017.

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2015 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

Specifies the purpose of the appropriation.

Prohibits nonreversion of the funds appropriated for competency-based education until the end of FY 2017.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2015.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2017.

12 23 pursuant to this subsection that remain unencumbered or
 12 24 unobligated at the close of the fiscal year shall not revert
 12 25 but shall remain available for expenditure for the purpose
 12 26 designated until the close of the succeeding fiscal year.

12 27 26. COMMUNITY COLLEGES

12 28 a. For general state financial aid to merged areas as
 12 29 defined in section 260C.2 in accordance with chapters 258 and
 12 30 260C:
 12 31 \$ 201,274,647

General Fund appropriation to the community colleges for State
 general aid.

DETAIL: This is no change compared to estimated FY 2015.

12 32 Notwithstanding the allocation formula in section 260C.18C,
 12 33 the moneys appropriated in this subsection shall be allocated
 12 34 as follows:

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in
 Iowa Code section 260C.18C.

12 35	(1) Merged Area I	
13 1	.....	\$ 9,930,204
13 2	(2) Merged Area II	
13 3	.....	\$ 10,075,468
13 4	(3) Merged Area III	
13 5	.....	\$ 9,325,475
13 6	(4) Merged Area IV	
13 7	.....	\$ 4,587,267
13 8	(5) Merged Area V	
13 9	.....	\$ 11,389,365
13 10	(6) Merged Area VI	
13 11	.....	\$ 8,937,757
13 12	(7) Merged Area VII	
13 13	.....	\$ 13,572,736
13 14	(8) Merged Area IX	
13 15	.....	\$ 17,191,538
13 16	(9) Merged Area X	
13 17	.....	\$ 31,470,426
13 18	(10) Merged Area XI	
13 19	.....	\$ 33,680,001
13 20	(11) Merged Area XII	
13 21	.....	\$ 11,164,102
13 22	(12) Merged Area XIII	
13 23	.....	\$ 12,118,736
13 24	(13) Merged Area XIV	
13 25	.....	\$ 4,676,006
13 26	(14) Merged Area XV	
13 27	.....	\$ 14,673,082
13 28	(15) Merged Area XVI	
13 29	.....	\$ 8,482,484

13 30 b. For distribution to community colleges to supplement
 13 31 faculty salaries:
 13 32 \$ 500,000

General Fund appropriation to the community colleges to supplement
 faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

13 33 STATE BOARD OF REGENTS

13 34 Sec. 7. There is appropriated from the general fund of
13 35 the state to the state board of regents for the fiscal year
14 1 beginning July 1, 2015, and ending June 30, 2016, the following
14 2 amounts, or so much thereof as is necessary, to be used for the
14 3 purposes designated:

14 4 1. OFFICE OF STATE BOARD OF REGENTS

14 5 a. For salaries, support, maintenance, and miscellaneous
14 6 purposes, and for not more than the following full-time
14 7 equivalent positions:
14 8 \$ 1,030,609
14 9 FTEs 15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$64,105 and an increase of 1.0 FTE position compared to estimated FY 2015. The decrease is the amount of organizational dues paid by the Board Office in FY 2014.

14 10 (1) The state board of regents shall submit a monthly
14 11 financial report in a format agreed upon by the state board
14 12 of regents office and the legislative services agency. The
14 13 report submitted in December 2015 shall include the five-year
14 14 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

14 15 (2) The state board of regents shall require each
14 16 institution of higher learning under the board's control to
14 17 freeze the amounts charged to resident undergraduate students
14 18 for tuition for the fiscal year beginning July 1, 2015, at
14 19 the amounts charged by each institution for tuition for the
14 20 fiscal year beginning July 1, 2014. Each institution of higher
14 21 learning under the board's control shall use any cost savings
14 22 which result during the fiscal year beginning July 1, 2015,
14 23 from implementation of the transparent, inclusive efficiency
14 24 review to pay the costs of the tuition freeze required pursuant
14 25 to this subparagraph.

14 26 b. For moneys to be allocated to the southwest Iowa regents
14 27 resource center in Council Bluffs:
14 28 \$ 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

14 29 c. For moneys to be allocated to the northwest Iowa regents
14 30 resource center in Sioux City under section 262.9, subsection
14 31 22:
14 32 \$ 96,114

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

14 33 d. For moneys to be allocated to the quad-cities graduate
14 34 studies center:
14 35 \$ 5,000

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2015.

15 1 e. For moneys to be distributed to Iowa public radio for
 15 2 public radio operations:
 15 3 \$ 391,568

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: This is no change compared to estimated FY 2015.

15 4 2. STATE UNIVERSITY OF IOWA
 15 5 a. General university, including lakeside laboratory
 15 6 For salaries, support, maintenance, equipment, financial
 15 7 aid, and miscellaneous purposes, and for not more than the
 15 8 following full-time equivalent positions:
 15 9 \$ 227,524,781
 15 10 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is a decrease of \$3,398,224 and no change in FTE positions compared to estimated FY 2015.

15 11 b. Oakdale campus
 15 12 For salaries, support, maintenance, and miscellaneous
 15 13 purposes, and for not more than the following full-time
 15 14 equivalent positions:
 15 15 \$ 2,000,000
 15 16 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is a decrease of \$186,558 and no change in FTE positions compared to estimated FY 2015.

15 17 c. State hygienic laboratory
 15 18 For salaries, support, maintenance, and miscellaneous
 15 19 purposes, and for not more than the following full-time
 15 20 equivalent positions:
 15 21 \$ 4,402,615
 15 22 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change compared to estimated FY 2015.

15 23 d. Family practice program
 15 24 For allocation by the dean of the college of medicine, with
 15 25 approval of the advisory board, to qualified participants
 15 26 to carry out the provisions of chapter 148D for the family
 15 27 practice residency education program, including salaries
 15 28 and support, and for not more than the following full-time
 15 29 equivalent positions:
 15 30 \$ 1,788,265
 15 31 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change in funding and an increase of 187.46 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTEs in the State accounting system. The FTEs appropriated in FY 2015 and in this Bill are identical.

15 32 e. Child health care services
 15 33 For specialized child health care services, including
 15 34 childhood cancer diagnostic and treatment network programs,
 15 35 rural comprehensive care for hemophilia patients, and the
 16 1 Iowa high-risk infant follow-up program, including salaries
 16 2 and support, and for not more than the following full-time
 16 3 equivalent positions:
 16 4 \$ 659,456

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding and an increase of 53.45 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTEs in the State accounting system. The FTEs appropriated in FY 2015 and in this Bill are identical.

16	5	..... FTEs	57.97	
16	6	f. Statewide cancer registry		General Fund appropriation to the UI for the Statewide Cancer Registry.
16	7	For the statewide cancer registry, and for not more than the		
16	8	following full-time equivalent positions:		
16	9	..... \$	149,051	DETAIL: This is no change compared to estimated FY 2015.
16	10	..... FTEs	2.10	
16	11	g. Substance abuse consortium		General Fund appropriation to the UI for the Substance Abuse Consortium.
16	12	For moneys to be allocated to the Iowa consortium for		
16	13	substance abuse research and evaluation, and for not more than		
16	14	the following full-time equivalent position:		DETAIL: This is no change compared to estimated FY 2015.
16	15	..... \$	55,529	
16	16	..... FTEs	1.00	
16	17	h. Center for biocatalysis		General Fund appropriation to the UI for the Center for Biocatalysis.
16	18	For the center for biocatalysis, and for not more than the		
16	19	following full-time equivalent positions:		DETAIL: This is no change compared to estimated FY 2015.
16	20	..... \$	723,727	
16	21	..... FTEs	6.28	
16	22	i. Primary health care initiative		General Fund appropriation to the UI for the Primary Health Care Initiative.
16	23	For the primary health care initiative in the college		
16	24	of medicine, and for not more than the following full-time		
16	25	equivalent positions:		DETAIL: This is no change in funding and a decrease of 0.60 FTE position compared to estimated FY 2015.
16	26	..... \$	648,930	
16	27	..... FTEs	5.89	
16	28	From the moneys appropriated in this lettered paragraph,		Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.
16	29	\$254,889 shall be allocated to the department of family		
16	30	practice at the state university of Iowa college of medicine		
16	31	for family practice faculty and support staff.		
16	32	j. Birth defects registry		General Fund appropriation to the UI for the Birth Defects Registry.
16	33	For the birth defects registry, and for not more than the		
16	34	following full-time equivalent position:		DETAIL: This is no change compared to estimated FY 2015.
16	35	..... \$	38,288	
17	1	..... FTEs	1.00	
17	2	k. Larned A. Waterman Iowa nonprofit resource center		General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.
17	3	For the Larned A. Waterman Iowa nonprofit resource center,		
17	4	and for not more than the following full-time equivalent		
17	5	positions:		DETAIL: This is no change compared to estimated FY 2015.
17	6	..... \$	162,539	
17	7	..... FTEs	2.75	
17	8	l. Iowa online advanced placement academy science,		General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.
17	9	technology, engineering, and mathematics initiative		
17	10	For the establishment of the Iowa online advanced placement		

17 11	academy science, technology, engineering, and mathematics		DETAIL: This is no change compared to estimated FY 2015.
17 12	initiative established pursuant to section 263.8A:		
17 13	.....	\$ 481,849	
17 14	m. Iowa flood center		General Fund appropriation to the UI for the Iowa Flood Center.
17 15	For the Iowa flood center for use by the university's college		
17 16	of engineering pursuant to section 466C.1:		DETAIL: This is a decrease of \$500,000 compared to estimated FY 2015.
17 17	.....	\$ 1,000,000	
17 18	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY		General Fund appropriation to Iowa State University (ISU) for the
17 19	a. General university		general education budget.
17 20	For salaries, support, maintenance, equipment, financial		
17 21	aid, and miscellaneous purposes, and for not more than the		DETAIL: This is a decrease of \$619,515 and 0.01 FTE position
17 22	following full-time equivalent positions:		compared to estimated FY 2015.
17 23	.....	\$ 180,326,292	
17 24	..... FTEs	3,647.42	
17 25	b. Agricultural experiment station		General Fund appropriation to ISU for the Agricultural Experiment
17 26	For the agricultural experiment station salaries, support,		Station.
17 27	maintenance, and miscellaneous purposes, and for not more than		
17 28	the following full-time equivalent positions:		DETAIL: This is no change compared to estimated FY 2015.
17 29	.....	\$ 29,886,877	
17 30	..... FTEs	546.98	
17 31	c. Cooperative extension service in agriculture and home		General Fund appropriation to ISU for the Cooperative Extension
17 32	economics		Service.
17 33	For the cooperative extension service in agriculture		
17 34	and home economics salaries, support, maintenance, and		DETAIL: This is no change compared to estimated FY 2015.
17 35	miscellaneous purposes, and for not more than the following		
18 1	full-time equivalent positions:		
18 2	.....	\$ 18,266,722	
18 3	..... FTEs	383.34	
18 4	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.
18 5	For agricultural research grants at Iowa State University of		
18 6	science and technology under section 266.39B, and for not more		DETAIL: This is no change compared to estimated FY 2015.
18 7	than the following full-time equivalent positions:		
18 8	.....	\$ 397,417	
18 9	..... FTEs	11.25	
18 10	e. Livestock disease research		General Fund appropriation to ISU for Livestock Disease Research.
18 11	For deposit in and the use of the livestock disease research		
18 12	fund under section 267.8:		DETAIL: This is no change compared to estimated FY 2015.
18 13	.....	\$ 172,844	
18 14	4. UNIVERSITY OF NORTHERN IOWA		General Fund appropriation to the University of Northern Iowa (UNI) for
18 15	a. General university		the general education budget.
18 16	For salaries, support, maintenance, equipment, financial		

18 17 aid, and miscellaneous purposes, and for not more than the
 18 18 following full-time equivalent positions:
 18 19 \$ 93,194,471
 18 20 FTEs 1,447.50

DETAIL: This is an increase of \$4,017,739 and 21.36 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2015 and in this Bill are identical.

18 21 b. Recycling and reuse center
 18 22 For purposes of the recycling and reuse center, and for not
 18 23 more than the following full-time equivalent positions:
 18 24 \$ 175,256
 18 25 FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2015.

18 26 c. Science, technology, engineering, and mathematics (STEM)
 18 27 collaborative initiative
 18 28 For purposes of the science, technology, engineering,
 18 29 and mathematics (STEM) collaborative initiative established
 18 30 pursuant to section 268.7, and for not more than the following
 18 31 full-time equivalent positions:
 18 32 \$ 5,165,270
 18 33 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$34,730 and an increase of 1.70 FTE positions compared to estimated FY 2015.

18 34 (1) Except as otherwise provided in this lettered
 18 35 paragraph, the moneys appropriated in this lettered paragraph
 19 1 shall be expended for salaries, staffing, institutional
 19 2 support, activities directly related to recruitment of
 19 3 kindergarten through grade 12 mathematics and science teachers,
 19 4 and for ongoing mathematics and science programming for
 19 5 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

19 6 (2) The university of northern Iowa shall work with the
 19 7 community colleges to develop STEM professional development
 19 8 programs for community college instructors and STEM curriculum
 19 9 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

19 10 (3) From the moneys appropriated in this lettered
 19 11 paragraph, not less than \$500,000 shall be used to provide
 19 12 technology education opportunities to high school,
 19 13 career academy, and community college students through a
 19 14 public-private partnership, as well as opportunities for
 19 15 students and faculties at these institutions to secure
 19 16 broad-based information technology certification. The
 19 17 partnership shall provide all of the following:
 19 18 (a) A research-based curriculum.
 19 19 (b) Online access to the curriculum.
 19 20 (c) Instructional software for classroom and student use.
 19 21 (d) Certification of skills and competencies in a broad base
 19 22 of information technology-related skill areas.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

<p>19 23 (e) Professional development for teachers. 19 24 (f) Deployment and program support, including but not 19 25 limited to integration with current curriculum standards.</p>		
<p>19 26 d. Real estate education program 19 27 For purposes of the real estate education program, and for 19 28 not more than the following full-time equivalent position: 19 29 \$ 125,302 19 30 FTEs 1.00</p>		<p>General Fund appropriation to the UNI for the Real Estate Education Program. DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2015.</p>
<p>19 31 5. STATE SCHOOL FOR THE DEAF 19 32 For salaries, support, maintenance, and miscellaneous 19 33 purposes, and for not more than the following full-time 19 34 equivalent positions: 19 35 \$ 9,391,859 20 1 FTEs 126.60</p>		<p>General Fund appropriation to the Iowa School for the Deaf. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>20 2 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 20 3 For salaries, support, maintenance, and miscellaneous 20 4 purposes, and for not more than the following full-time 20 5 equivalent positions: 20 6 \$ 3,915,741 20 7 FTEs 62.87</p>		<p>General Fund appropriation to the Iowa Braille and Sight Saving School. DETAIL: This is no change and an increase of 0.04 FTE position compared to estimated FY 2015.</p>
<p>20 8 7. TUITION AND TRANSPORTATION COSTS 20 9 For payment to local school boards for the tuition and 20 10 transportation costs of students residing in the Iowa braille 20 11 and sight saving school and the state school for the deaf 20 12 pursuant to section 262.43 and for payment of certain clothing, 20 13 prescription, and transportation costs for students at these 20 14 schools pursuant to section 270.5: 20 15 \$ 11,763</p>		<p>General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>20 16 8. LICENSED CLASSROOM TEACHERS 20 17 For distribution at the Iowa braille and sight saving school 20 18 and the Iowa school for the deaf based upon the average yearly 20 19 enrollment at each school as determined by the state board of 20 20 regents: 20 21 \$ 82,049</p>		<p>General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>20 22 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 20 23 the fiscal year beginning July 1, 2015, and ending June 30, 20 24 2016, the state board of regents may use notes, bonds, or 20 25 other evidences of indebtedness issued under section 262.48 to 20 26 finance projects that will result in energy cost savings in an 20 27 amount that will cause the state board to recover the cost of 20 28 the projects within an average of six years.</p>		<p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p>

<p>20 29 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section 20 30 270.7, the department of administrative services shall pay 20 31 the state school for the deaf and the Iowa braille and sight 20 32 saving school the moneys collected from the counties during the 20 33 fiscal year beginning July 1, 2015, for expenses relating to 20 34 prescription drug costs for students attending the state school 20 35 for the deaf and the Iowa braille and sight saving school.</p>	<p>CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.</p>
<p>21 1 Sec. 10. Section 256.11, subsection 16, paragraph d, Code 21 2 2015, is amended by striking the paragraph.</p>	<p>CODE: Eliminates the July 1, 2020, repeal of accreditation standards relating to nonpublic schools.</p>
<p>21 3 Sec. 11. Section 256.42, subsection 9, paragraph b, Code 21 4 2015, is amended to read as follows: 21 5 b. For the fiscal year beginning July 1, 2015, and ending 21 6 June 30, 2016, the sum of one million five hundred thousand 21 7 dollars.</p>	<p>CODE: Decreases the appropriation for the Iowa Learning Online Initiative for FY 2016 from \$1,500,000 to \$500,000.</p>
<p>21 8 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended 21 9 to read as follows: 21 10 5. Adopt common performance measures and data reporting 21 11 requirements, applicable statewide, for services, programs, 21 12 and activities provided by area boards. The data from common 21 13 performance measures and other data shall be posted on the 21 14 early childhood Iowa internet site and disseminated by other 21 15 means and shall also be aggregated to provide statewide 21 16 information. <u>The state board shall establish a submission 21 17 deadline for the annual budget and any budget amendments 21 18 submitted by early childhood Iowa area boards in accordance 21 19 with section 256I.8, subsection 1, paragraph "d", that allow a 21 20 reasonable period of time for preparation by the area boards 21 21 and for review and approval or request for modification of the 21 22 materials by the state board.</u></p>	<p>CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.</p>
<p>21 23 Sec. 13. Section 256I.4, Code 2015, is amended by adding the 21 24 following new subsection: 21 25 NEW SUBSECTION 19. Direct staff to work with the early 21 26 childhood stakeholders alliance created in section 256I.12 to 21 27 inventory technical assistance needs.</p>	<p>CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.</p>
<p>21 28 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code 21 29 2015, is amended to read as follows: 21 30 d. Submit an annual report on the effectiveness of the 21 31 community plan in addressing school readiness and children's 21 32 health and safety needs to the state board and to the local 21 33 government bodies in the area. The annual report shall 21 34 indicate the effectiveness of the area board in addressing 21 35 state and locally determined goals <u>and the progress on each 22 1 of the community-wide indicators identified by the area board</u></p>	<p>CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.</p>

22 2 under paragraph "c", subparagraph (5). The report shall include
 22 3 an annual budget developed for the following fiscal year for
 22 4 the area's comprehensive school ready children grant for
 22 5 providing services for children from birth through five years
 22 6 of age, and provide other information specified by the state
 22 7 board, including budget amendments, as needed. In addition,
 22 8 each area board must comply with reporting provisions and other
 22 9 requirements adopted by the state board in implementing section
 22 10 256I.9.

22 11 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
 22 12 amended to read as follows:
 22 13 2. A school ready children grants account is created in
 22 14 the fund under the authority of the director of the department
 22 15 of education. Moneys credited to the account are appropriated
 22 16 to and shall be distributed by the department in the form
 22 17 of grants to early childhood Iowa areas pursuant to criteria
 22 18 established by the state board in accordance with law.
 22 19 a. Moneys appropriated for deposit in the school ready
 22 20 children grants account for purposes of preschool tuition
 22 21 assistance shall be used for early care, health, and education
 22 22 programs to assist low-income parents with tuition for
 22 23 preschool and other supportive services for children ages
 22 24 three, four, and five who are not attending kindergarten
 22 25 in order to increase the basic family income eligibility
 22 26 requirement to not more than two hundred percent of the federal
 22 27 poverty level. In addition, if sufficient funding is available
 22 28 after addressing the needs of those who meet the basic income
 22 29 eligibility requirement, an early childhood Iowa area board
 22 30 may provide for eligibility for those with a family income in
 22 31 excess of the basic income eligibility requirement through use
 22 32 of a sliding scale or other copayment provisions.
 22 33 b. Moneys appropriated for deposit in the school ready
 22 34 children grants account for purposes of family support services
 22 35 and parent education programs shall be targeted to families
 23 1 expecting a child or with newborn and infant children through
 23 2 age five and shall be distributed using the distribution
 23 3 formula approved by the early childhood Iowa state board and
 23 4 shall be used by an early childhood Iowa area board only for
 23 5 family support services and parent education programs targeted
 23 6 to families expecting a child or with newborn and infant
 23 7 children through age five.

23 8 Sec. 16. Section 284.5, subsection 2, Code 2015, is amended
 23 9 to read as follows:
 23 10 2. ~~a.~~ Each Except as provided in paragraph "b", each school
 23 11 district and area education agency shall provide a beginning
 23 12 teacher mentoring and induction program for all teachers who

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.

CODE: Prohibits school districts that receive payments from the Teacher Leadership and Compensation Program from also receiving payments from the Beginning Teacher Mentoring and Induction Program.

23 13 are beginning teachers, and notwithstanding section 284.4,
 23 14 subsection 1, a school district and an area education agency
 23 15 shall be eligible to receive moneys under section 284.13,
 23 16 subsection 1, paragraph "b", for purposes of implementing a
 23 17 beginning teacher mentoring and induction program in accordance
 23 18 with this section.

23 19 b. If a school district receives teacher leadership
 23 20 supplemental aid payments pursuant to section 257.10,
 23 21 subsection 12, or section 284.13, subsection 1, paragraph "e",
 23 22 for purposes of implementing a framework or comparable system
 23 23 approved pursuant to section 284.15, subsection 6, the school
 23 24 district is ineligible to receive funds under section 284.13,
 23 25 subsection 1, paragraph "b", for purposes of implementing a
 23 26 beginning teacher mentoring and induction program plan.

23 27 Sec. 17. Section 284.13, subsection 1, paragraphs a, b, c,
 23 28 d, and f, Code 2015, are amended to read as follows:

23 29 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 23 30 ending June 30, ~~2015~~ 2016, to the department of education, the
 23 31 amount of eight hundred forty-six thousand two hundred fifty
 23 32 dollars for the issuance of national board certification awards
 23 33 in accordance with section 256.44. Of the amount allocated
 23 34 under this paragraph, not less than eighty-five thousand
 23 35 dollars shall be used to administer the ambassador to education
 24 1 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2015 allocation.

24 2 b. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 24 3 ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ one million
 24 4 ~~twenty-one six hundred seventy-three thousand eight one~~ hundred
 24 5 ~~seventy-five~~ dollars for first-year and second-year beginning
 24 6 teachers, to the department of education for distribution to
 24 7 school districts and area education agencies for purposes of
 24 8 the beginning teacher mentoring and induction programs as
 24 9 provided in section 284.5. A school district or area education
 24 10 agency shall receive one thousand three hundred dollars per
 24 11 beginning teacher participating in the program. If the funds
 24 12 appropriated for the program are insufficient to pay mentors,
 24 13 school districts, and area education agencies as provided
 24 14 in this paragraph, the department shall prorate the amount
 24 15 distributed to school districts and area education agencies
 24 16 based upon the amount appropriated. Moneys received by a
 24 17 school district or area education agency pursuant to this
 24 18 paragraph shall be expended to provide each mentor with an
 24 19 award of five hundred dollars per semester, at a minimum,
 24 20 for participation in the school district's or area education
 24 21 agency's beginning teacher mentoring and induction program;
 24 22 to implement the plan; and to pay any applicable costs of the

CODE: Decreases funding to the Beginning Teacher and Mentoring Induction program by \$2,348,775 compared to estimated FY 2015.

24 23 employer's share of contributions to federal social security
 24 24 and the Iowa public employees' retirement system or a pension
 24 25 and annuity retirement system established under chapter 294,
 24 26 for such amounts paid by the district or area education agency.

24 27 c. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 24 28 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
 24 29 thousand eight hundred sixteen dollars to the department for
 24 30 purposes of implementing the professional development program
 24 31 requirements of section 284.6, assistance in developing model
 24 32 evidence for teacher quality committees established pursuant to
 24 33 section 284.4, subsection 1, paragraph "c", and the evaluator
 24 34 training program in section 284.10. A portion of the funds
 24 35 allocated to the department for purposes of this paragraph may
 25 1 be used by the department for administrative purposes and for
 25 2 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

25 3 d. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 25 4 ending June 30, ~~2015~~ 2016, an amount up to one million one
 25 5 hundred thirty-six thousand four hundred ten dollars to
 25 6 the department for the establishment of teacher development
 25 7 academies in accordance with section 284.6, subsection 10. A
 25 8 portion of the funds allocated to the department for purposes
 25 9 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

25 10 f. For the fiscal year beginning July 1, ~~2015~~ 2016,
 25 11 and for each subsequent fiscal year, to the department of
 25 12 education, ten million dollars for purposes of implementing
 25 13 the supplemental assistance for high-need schools provisions
 25 14 of section 284.11. Annually, of the moneys allocated to
 25 15 the department for purposes of this paragraph, up to one
 25 16 hundred thousand dollars may be used by the department for
 25 17 administrative purposes and for not more than one full-time
 25 18 equivalent position.

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2017.

25 19 Sec. 18. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,
 25 20 261.95, 261.96, and 261.97, Code 2015, are repealed.

CODE: Eliminates the statute establishing the Iowa Grants Program.

25 21 DIVISION II
 25 22 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

25 23 Sec. 19. There is appropriated from the Iowa skilled worker
 25 24 and job creation fund created in section 8.75 to the following
 25 25 departments, agencies, and institutions for the fiscal year
 25 26 beginning July 1, 2015, and ending June 30, 2016, the following
 25 27 amounts, or so much thereof as is necessary, to be used for the
 25 28 purposes designated:

25 29 1. DEPARTMENT OF EDUCATION

Skilled Worker and Job Creation Fund appropriation to the Department

25 30 a. For deposit in the workforce training and economic
 25 31 development funds created pursuant to section 260C.18A:
 25 32 \$ 15,100,000

of Education for the Workforce Training and Economic Development
 Funds at the community colleges.

 DETAIL: This is no change compared to estimated FY 2015.

25 33 From the moneys appropriated in this lettered paragraph
 25 34 "a", not more than \$100,000 shall be used by the department
 25 35 for administration of the workforce training and economic
 26 1 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the
 appropriation for administration of the Funds.

26 2 b. For distribution to community colleges for the purposes
 26 3 of implementing adult education and literacy programs pursuant
 26 4 to section 260C.50:
 26 5 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department
 of Education for the Adult Literacy for the Workforce Program.

 DETAIL: This is no change compared to estimated FY 2015.

26 6 (1) From the moneys appropriated in this lettered paragraph
 26 7 "b", \$3,883,000 shall be allocated pursuant to the formula
 26 8 established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the
 community colleges using the formula established in statute for
 distribution of State general aid.

26 9 (2) From the moneys appropriated in this lettered paragraph
 26 10 "b", not more than \$150,000 shall be used by the department
 26 11 for implementation of adult education and literacy programs
 26 12 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the
 General Fund appropriation for implementation of adult education and
 literacy programs.

26 13 (3) From the moneys appropriated in this lettered paragraph
 26 14 "b", not more than \$1,467,000 shall be distributed as grants
 26 15 to community colleges for the purpose of adult basic education
 26 16 programs for students requiring instruction in English
 26 17 as a second language. The department shall establish an
 26 18 application process and criteria to award grants pursuant to
 26 19 this subparagraph to community colleges. The criteria shall be
 26 20 based on need for instruction in English as a second language
 26 21 in the region served by each community college as determined by
 26 22 factors including data from the latest federal decennial census
 26 23 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges for
 purposes of adult basic education programs for students requiring
 instruction in English as a Second Language (ESL).

26 24 (4) From the moneys appropriated in this lettered paragraph
 26 25 "b", \$210,000 shall be transferred to the department of human
 26 26 services for purposes of administering a pilot project to
 26 27 provide access to international resources to lowans and new
 26 28 lowans to provide economic and leadership development resulting
 26 29 in Iowa being a more inclusive and welcoming place to live,
 26 30 work, and raise a family. The pilot project shall provide
 26 31 supplemental support services for international refugees
 26 32 to improve learning, literacy, cultural competencies, and
 26 33 assimilation in 10 locations within a county with a population

Requires \$210,000 of the appropriation to be transferred to the
 Department of Human Services for a pilot project to provide
 supplemental support services to international refugees.

26 34 over 350,000 as determined by the 2010 federal decennial
 26 35 census. The department of human services shall utilize a
 27 1 request for proposals process to identify the entity best
 27 2 qualified to implement the pilot project. The request for
 27 3 proposals shall specify that a qualified entity must be
 27 4 utilizing more than 100 interpreters and translators fluent
 27 5 in over 50 languages and dialects to help medical clinics,
 27 6 government agencies, nonprofit organizations, businesses,
 27 7 and individuals overcome language barriers so that limited
 27 8 English proficient individuals can receive essential services;
 27 9 working with the United States department of state, the United
 27 10 States agency for international development, and a family
 27 11 foundation center for international visitors that facilitates
 27 12 visits from international leaders to build personal and lasting
 27 13 connections between lowans and professionals from around the
 27 14 world; partnering with business and industry, foundations,
 27 15 and accredited postsecondary educational institutions and
 27 16 other entities located in the state to offer monthly public
 27 17 forums by leading experts and engage youth in global leadership
 27 18 conferences; and leading the state in providing resources
 27 19 to immigrants and refugees through a multilingual guide to
 27 20 the state, a comprehensive resource website, and emergency
 27 21 interpretation services.

27 22 c. For accelerated career education program capital
 27 23 projects at community colleges that are authorized under
 27 24 chapter 260G and that meet the definition of the term "vertical
 27 25 infrastructure" in section 8.57, subsection 5, paragraph "c":
 27 26 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

27 27 d. For deposit in the pathways for academic career and
 27 28 employment fund established pursuant to section 260H.2:
 27 29 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

27 30 e. For deposit in the gap tuition assistance fund
 27 31 established pursuant to section 260I.2:
 27 32 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

27 33 f. For deposit in the statewide work-based learning
 27 34 intermediary network fund created pursuant to section 256.40:
 27 35 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2015.

28 1 From the moneys appropriated in this lettered paragraph
 28 2 "f", not more than \$50,000 shall be used by the department for
 28 3 expenses associated with the activities of the secondary career
 28 4 and technical programming task force convened pursuant to this
 28 5 Act.

Permits up to \$50,000 of the amount appropriated to be used for expenses associated with the Secondary Career and Technical Programming Task Force.

28 6 g. For support costs associated with administering a
 28 7 workforce preparation outcome reporting system for the purpose
 28 8 of collecting and reporting data relating to the educational
 28 9 and employment outcomes of workforce preparation programs
 28 10 receiving moneys pursuant to this subsection:
 28 11 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to estimated FY 2015.

28 12 2. COLLEGE STUDENT AID COMMISSION
 28 13 For purposes of providing skilled workforce shortage tuition
 28 14 grants in accordance with section 261.130:
 28 15 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

28 16 3. Notwithstanding section 8.33, moneys appropriated
 28 17 in this section of this Act that remain unencumbered or
 28 18 unobligated at the close of the fiscal year shall not revert
 28 19 but shall remain available for expenditure for the purposes
 28 20 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2017.

28 21 DIVISION III
 28 22 FY 2016-2017 APPROPRIATIONS
 28 23 DEPARTMENT FOR THE BLIND

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation, with the exception of a new \$10,000,000 appropriation to the Department of Education for High Needs Schools. All appropriated FTE positions are the same as FY 2016.

28 24 Sec. 20. ADMINISTRATION. There is appropriated from the
 28 25 general fund of the state to the department for the blind
 28 26 for the fiscal year beginning July 1, 2016, and ending June
 28 27 30, 2017, the following amounts, or so much thereof as is
 28 28 necessary, to be used for the purposes designated:

28 29 1. For salaries, support, maintenance, and miscellaneous
 28 30 purposes, and for not more than the following full-time
 28 31 equivalent positions:
 28 32 \$ 1,149,179
 28 33 FTEs 88.00

28 34 2. For costs associated with universal access to audio
 28 35 information for blind and print handicapped lowans:

29 1 \$ 26,000

29 2 COLLEGE STUDENT AID COMMISSION

29 3 Sec. 21. There is appropriated from the general fund of the
 29 4 state to the college student aid commission for the fiscal year
 29 5 beginning July 1, 2016, and ending June 30, 2017, the following
 29 6 amounts, or so much thereof as is necessary, to be used for the
 29 7 purposes designated:

29 8 1. GENERAL ADMINISTRATION
 29 9 For salaries, support, maintenance, and miscellaneous
 29 10 purposes, and for not more than the following full-time
 29 11 equivalent positions:
 29 12 \$ 212,555
 29 13 FTEs 3.95
 29 14 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 29 15 For the loan repayment program for health care professionals
 29 16 established pursuant to section 261.115:
 29 17 \$ 200,487
 29 18 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 29 19 For purposes of providing national guard educational
 29 20 assistance under the program established in section 261.86:
 29 21 \$ 2,550,117
 29 22 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 29 23 For the teacher shortage loan forgiveness program
 29 24 established in section 261.112:
 29 25 \$ 196,226
 29 26 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
 29 27 For purposes of the all Iowa opportunity foster care grant
 29 28 program established pursuant to section 261.6:
 29 29 \$ 277,029
 29 30 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 29 31 a. For purposes of the all Iowa opportunity scholarship
 29 32 program established pursuant to section 261.87:
 29 33 \$ 1,420,427
 29 34 b. For the fiscal year beginning July 1, 2016, if the moneys
 29 35 appropriated by the general assembly to the college student aid
 30 1 commission for purposes of the all Iowa opportunity scholarship
 30 2 program exceed \$500,000, "eligible institution" as defined in
 30 3 section 261.87 shall, during the fiscal year beginning July 1,
 30 4 2016, include accredited private institutions as defined in
 30 5 section 261.9.
 30 6 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 30 7 PROGRAM
 30 8 For purposes of the registered nurse and nurse educator loan
 30 9 forgiveness program established pursuant to section 261.116:
 30 10 \$ 40,426
 30 11 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 30 12 PROGRAM
 30 13 For purposes of the barber and cosmetology arts and sciences
 30 14 tuition grant program established pursuant to section 261.61:
 30 15 \$ 18,469
 30 16 9. TEACH IOWA SCHOLAR PROGRAM
 30 17 For purposes of the teach Iowa scholar program established
 30 18 pursuant to section 261.110:
 30 19 \$ 250,000
 30 20 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

30 21 For purposes of the rural Iowa primary care loan repayment
30 22 program established pursuant to section 261.113:
30 23 \$ 800,000
30 24 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
30 25 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
30 26 For purposes of the rural Iowa advanced registered nurse
30 27 practitioner and physician assistant loan repayment program
30 28 established pursuant to section 261.114:
30 29 \$ 200,000
30 30 Sec. 22. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
30 31 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
30 32 appropriations in the following designated sections for the
30 33 fiscal year beginning July 1, 2016, and ending June 30, 2017,
30 34 the amounts appropriated from the general fund of the state to
30 35 the college student aid commission pursuant to these sections
31 1 for the following designated purposes shall not exceed the
31 2 following amounts:
31 3 1. For Iowa tuition grants under section 261.25, subsection
31 4 1:
31 5 \$ 23,706,724
31 6 2. For tuition grants for students attending for-profit
31 7 accredited private institutions located in Iowa under section
31 8 261.25, subsection 2:
31 9 \$ 900,000
31 10 3. For vocational-technical tuition grants under section
31 11 261.25, subsection 3:
31 12 \$ 1,125,093
31 13 Sec. 23. CHIROPRACTIC LOAN FUNDS. Notwithstanding
31 14 section 261.72, the moneys deposited in the chiropractic loan
31 15 revolving fund created pursuant to section 261.72 may be used
31 16 for purposes of the chiropractic loan forgiveness program
31 17 established in section 261.73.
31 18 Sec. 24. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
31 19 Notwithstanding section 261.85, for the fiscal year beginning
31 20 July 1, 2016, and ending June 30, 2017, the amount appropriated
31 21 from the general fund of the state to the college student aid
31 22 commission for the work-study program under section 261.85
31 23 shall be zero.
31 24 DEPARTMENT OF EDUCATION
31 25 Sec. 25. There is appropriated from the general fund of
31 26 the state to the department of education for the fiscal year
31 27 beginning July 1, 2016, and ending June 30, 2017, the following
31 28 amounts, or so much thereof as is necessary, to be used for the
31 29 purposes designated:
31 30 1. GENERAL ADMINISTRATION
31 31 For salaries, support, maintenance, and miscellaneous
31 32 purposes, and for not more than the following full-time
31 33 equivalent positions:

31 34 \$ 2,202,024

31 35 FTEs 81.67

32 1 a. By January 15, 2017, the department shall submit
32 2 a written report to the general assembly detailing the
32 3 department's antibullying programming and current and projected
32 4 expenditures for such programming for the fiscal year beginning
32 5 July 1, 2016.

32 6 b. The department shall administer and distribute to school
32 7 districts and accredited nonpublic schools, without cost to the
32 8 school districts and accredited nonpublic schools, an early
32 9 warning assessment system that allows teachers to screen and
32 10 monitor student literacy skills from prekindergarten through
32 11 grade six.

32 12 2. VOCATIONAL EDUCATION ADMINISTRATION

32 13 For salaries, support, maintenance, and miscellaneous
32 14 purposes, and for not more than the following full-time
32 15 equivalent positions:

32 16 \$ 299,099

32 17 FTEs 11.50

32 18 3. VOCATIONAL REHABILITATION SERVICES DIVISION

32 19 a. For salaries, support, maintenance, and miscellaneous
32 20 purposes, and for not more than the following full-time
32 21 equivalent positions:

32 22 \$ 2,955,600

32 23 FTEs 255.00

32 24 For purposes of optimizing the job placement of individuals
32 25 with disabilities, the division shall make its best efforts
32 26 to work with community rehabilitation program providers for
32 27 job placement and retention services for individuals with
32 28 significant disabilities and most significant disabilities. By
32 29 January 15, 2016, the division shall submit a written report to
32 30 the general assembly on the division's outreach efforts with
32 31 community rehabilitation program providers.

32 32 b. For matching moneys for programs to enable persons
32 33 with severe physical or mental disabilities to function more
32 34 independently, including salaries and support, and for not more
32 35 than the following full-time equivalent position:

33 1 \$ 44,564

33 2 FTEs 1.00

33 3 c. For the entrepreneurs with disabilities program
33 4 established pursuant to section 259.4, subsection 9:

33 5 \$ 72,768

33 6 d. For costs associated with centers for independent
33 7 living:

33 8 \$ 45,147

33 9 4. STATE LIBRARY

33 10 a. For salaries, support, maintenance, and miscellaneous
33 11 purposes, and for not more than the following full-time

33 12 equivalent positions:

33 13 \$ 1,357,532

33 14 FTEs 29.00

33 15 b. For the enrich Iowa program established under section

33 16 256.57:

33 17 \$ 1,287,114

33 18 5. PUBLIC BROADCASTING DIVISION

33 19 For salaries, support, maintenance, capital expenditures,

33 20 and miscellaneous purposes, and for not more than the following

33 21 full-time equivalent positions:

33 22 \$ 3,895,923

33 23 FTEs 86.00

33 24 6. REGIONAL TELECOMMUNICATIONS COUNCILS

33 25 For state aid:

33 26 \$ 496,457

33 27 a. The regional telecommunications councils established

33 28 pursuant to section 8D.5, subsection 2, shall use the moneys

33 29 appropriated in this subsection to provide technical assistance

33 30 for network classrooms, planning and troubleshooting for local

33 31 area networks, scheduling of video sites, and other related

33 32 support activities.

33 33 b. Moneys appropriated in this subsection shall

33 34 be distributed by the department to the regional

33 35 telecommunications councils based upon usage by region.

34 1 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

34 2 For reimbursement for vocational education expenditures made

34 3 by secondary schools:

34 4 \$ 1,315,067

34 5 Moneys appropriated in this subsection shall be used

34 6 to reimburse school districts for vocational education

34 7 expenditures made by secondary schools to meet the standards

34 8 set in sections 256.11, 258.4, and 260C.14.

34 9 8. SCHOOL FOOD SERVICE

34 10 For use as state matching moneys for federal programs that

34 11 shall be disbursed according to federal regulations, including

34 12 salaries, support, maintenance, and miscellaneous purposes, and

34 13 for not more than the following full-time equivalent positions:

34 14 \$ 1,088,399

34 15 FTEs 20.58

34 16 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

34 17 For deposit in the school ready children grants account of

34 18 the early childhood Iowa fund created in section 256I.11:

34 19 \$ 2,693,057

34 20 a. From the moneys deposited in the school ready children

34 21 grants account for the fiscal year beginning July 1, 2015, and

34 22 ending June 30, 2016, not more than \$132,975 is allocated for

34 23 the early childhood Iowa office and other technical assistance

34 24 activities. Moneys allocated under this lettered paragraph

34 25 may be used by the early childhood iowa state board for the
 34 26 purpose of skills development and support for ongoing training
 34 27 of staff. However, except as otherwise provided in this
 34 28 subsection, moneys shall not be used for additional staff or
 34 29 for the reimbursement of staff.

34 30 b. Of the amount appropriated in this subsection for
 34 31 deposit in the school ready children grants account of the
 34 32 early childhood iowa fund, \$1,159,009 shall be used for efforts
 34 33 to improve the quality of early care, health, and education
 34 34 programs. Moneys allocated pursuant to this paragraph may be
 34 35 used for additional staff and for the reimbursement of staff.

35 1 The early childhood iowa state board may reserve a portion
 35 2 of the allocation, not to exceed \$44,325 for the technical
 35 3 assistance expenses of the early childhood iowa state office,
 35 4 including the reimbursement of staff, and shall distribute
 35 5 the remainder to early childhood iowa areas for local quality
 35 6 improvement efforts through a methodology identified by the
 35 7 early childhood iowa state board to make the most productive
 35 8 use of the funding, which may include use of the distribution
 35 9 formula, grants, or other means.

35 10 c. Of the amount appropriated in this subsection for
 35 11 deposit in the school ready children grants account of
 35 12 the early childhood iowa fund, \$412,515 shall be used for
 35 13 support of professional development and training activities
 35 14 for persons working in early care, health, and education by
 35 15 the early childhood iowa state board in collaboration with
 35 16 the professional development component groups maintained by
 35 17 the early childhood iowa stakeholders alliance pursuant to
 35 18 section 256l.12, subsection 7, paragraph "b", and the early
 35 19 childhood iowa area boards. Expenditures shall be limited to
 35 20 professional development and training activities agreed upon by
 35 21 the parties participating in the collaboration.

35 22 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 35 23 ASSISTANCE

35 24 For deposit in the school ready children grants account of
 35 25 the early childhood iowa fund created in section 256l.11:
 35 26 \$ 2,714,439

35 27 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 35 28 EDUCATION

35 29 For deposit in the school ready children grants account of
 35 30 the early childhood iowa fund created in section 256l.11:
 35 31 \$ 6,182,217

35 32 12. BIRTH TO AGE THREE SERVICES

35 33 a. For expansion of the federal Individuals with
 35 34 Disabilities Education Improvement Act of 2004, Pub.L.No.
 35 35 108-446, as amended to January 1, 2016, birth through age three
 36 1 services due to increased numbers of children qualifying for
 36 2 those services:

36 3 \$ 860,700

36 4 b. From the moneys appropriated in this subsection,
36 5 \$191,885 shall be allocated to the child health specialty
36 6 clinics administered by the state university of Iowa in order
36 7 to provide additional support for infants and toddlers who are
36 8 born prematurely, drug-exposed, or medically fragile.

36 9 13. EARLY HEAD START PROJECTS

36 10 a. For early head start projects:

36 11 \$ 300,000

36 12 b. The moneys appropriated in this subsection shall be
36 13 used for implementation and expansion of early head start
36 14 pilot projects addressing the comprehensive cognitive, social,
36 15 emotional, and developmental needs of children from birth to
36 16 age three, including prenatal support for qualified families.
36 17 The projects shall promote healthy prenatal outcomes and
36 18 healthy family functioning, and strengthen the development of
36 19 infants and toddlers in low-income families. Priority shall be
36 20 given to those organizations that have previously qualified for
36 21 and received state funding to administer an early head start
36 22 project.

36 23 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

36 24 a. To provide moneys for costs of providing textbooks
36 25 to each resident pupil who attends a nonpublic school as
36 26 authorized by section 301.1:

36 27 \$ 325,107

36 28 b. Funding under this subsection is limited to \$20 per
36 29 pupil and shall not exceed the comparable services offered to
36 30 resident public school pupils.

36 31 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

36 32 For purposes of the student achievement and teacher quality
36 33 program established pursuant to chapter 284, and for not more
36 34 than the following full-time equivalent positions:

36 35 \$ 27,221,288

37 1 FTEs 2.00

37 2 16. JOBS FOR AMERICA'S GRADUATES

37 3 For school districts to provide direct services to the
37 4 most at-risk senior high school students enrolled in school
37 5 districts through direct intervention by a jobs for America's
37 6 graduates specialist:

37 7 \$ 350,000

37 8 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
37 9 DATA SYSTEM SUPPORT

37 10 For development of criteria and administration of a process
37 11 for school districts to establish specific performance goals
37 12 and to evaluate the performance of each attendance center
37 13 operated by the district in order to arrive at an overall
37 14 school performance grade and report card for each attendance
37 15 center, for internet site and data system support, and for not

37 16 more than the following full-time equivalent positions:
 37 17 \$ 125,000
 37 18 FTEs 2.00
 37 19 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

37 20 For purposes of the beginning administrator mentoring and
 37 21 induction program created pursuant to section 284A.5 and for
 37 22 development and implementation of the coaching and support
 37 23 system to support administrators pursuant to section 256.9,
 37 24 subsection 63, paragraph "b":

37 25 \$ 375,000

37 26 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

37 27 For purposes of the English language literacy for all
 37 28 grant program established in accordance with section 256.9,
 37 29 subsection 65:

37 30 \$ 250,000

37 31 By November 1, 2016, the 25 Iowa school districts with
 37 32 the largest number of students identified as limited English
 37 33 proficient and providing educational programming because of
 37 34 that identification shall submit a report to the department
 37 35 in a manner prescribed by the department that includes the
 38 1 following information:

38 2 a. A cost accounting of moneys expended on limited English
 38 3 proficiency programming by the school district.

38 4 b. An identification of all native languages represented
 38 5 by limited English proficient students who are served by the
 38 6 school district.

38 7 c. The average number of years spent in English language
 38 8 learner programming for limited English proficient students
 38 9 served by the school district.

38 10 d. The number of full-time equivalent employees directly
 38 11 serving limited English proficient students and the
 38 12 student-to-teacher ratios for such students.

38 13 e. A review of the number and the percentage of the total of
 38 14 limited English proficient students achieving English language
 38 15 proficiency over the previous five years.

38 16 f. A list of English language learner programs not developed
 38 17 by the district that are being utilized by the school district
 38 18 for limited English proficient students.

38 19 20. AREA EDUCATION AGENCY SUPPORT SYSTEM

38 20 For administration of a system by which area education
 38 21 agencies shall support school districts implementing frameworks
 38 22 or comparable systems approved pursuant to section 284.15,
 38 23 subsection 6:

38 24 \$ 500,000

38 25 21. SUCCESSFUL PROGRESSION FOR EARLY READERS

38 26 For distribution to school districts for implementation of
 38 27 section 279.68, subsection 2:

38 28 \$ 4,000,000

38 29 22. EARLY WARNING SYSTEM FOR LITERACY
 38 30 For purposes of administering the early warning system for
 38 31 literacy established in accordance with section 279.68 and
 38 32 rules adopted in accordance with section 256.7, subsection 31:
 38 33 \$ 1,000,000

38 34 The department shall administer and distribute to school
 38 35 districts and accredited nonpublic schools the early warning
 39 1 assessment system that allows teachers to screen and monitor
 39 2 student literacy skills from prekindergarten through grade
 39 3 six. The department may charge school districts and accredited
 39 4 nonpublic schools a fee for the system not to exceed the actual
 39 5 costs to purchase a statewide license for the early warning
 39 6 assessment. The fee shall be determined by dividing the actual
 39 7 costs to purchase the statewide license for the school year by
 39 8 the number of pupils assessed under the system in the current
 39 9 fiscal year. School districts may use moneys received for
 39 10 purposes of implementing section 279.68, subsection 2, to pay
 39 11 the early warning assessment system fee.

39 12 23. IOWA READING RESEARCH CENTER
 39 13 a. For purposes of the Iowa reading research center in
 39 14 order to implement, in collaboration with the area education
 39 15 agencies, the provisions of section 256.9, subsection 53,
 39 16 paragraph "c":
 39 17 \$ 500,000

39 18 b. Notwithstanding section 8.33, moneys received by the
 39 19 department pursuant to this subsection that remain unencumbered
 39 20 or unobligated at the close of the fiscal year shall not revert
 39 21 but shall remain available for expenditure for the purposes
 39 22 specified in this subsection for the following fiscal year.

39 23 24. COMPETENCY-BASED EDUCATION
 39 24 For implementation, in collaboration with the area education
 39 25 agencies, of certain recommendations of the competency-based
 39 26 instruction task force established pursuant to 2012 Iowa Acts,
 39 27 chapter 1119, section 2:
 39 28 \$ 212,500

39 29 The moneys appropriated in this subsection shall be used
 39 30 to provide grants under a competency-based instruction
 39 31 grant program, for writing model competencies, for plans and
 39 32 templates, to develop the assessment validation rubric and
 39 33 model assessments, and to design professional development in
 39 34 accordance with the recommendations of the task force.

39 35 Notwithstanding section 8.33, moneys received by the
 40 1 department pursuant to this subsection that remain unencumbered
 40 2 or unobligated at the close of the fiscal year shall not revert
 40 3 but shall remain available for expenditure for the purposes
 40 4 specified in this subsection for the following fiscal year.

40 5 25. MIDWESTERN HIGHER EDUCATION COMPACT
 40 6 a. For distribution to the midwestern higher education

40 7 compact to pay Iowa's member state annual obligation:
 40 8 \$ 50,000

40 9 b. Notwithstanding section 8.33, moneys appropriated
 40 10 for distribution to the midwestern higher education compact
 40 11 pursuant to this subsection that remain unencumbered or
 40 12 unobligated at the close of the fiscal year shall not revert
 40 13 but shall remain available for expenditure for the purpose
 40 14 designated until the close of the succeeding fiscal year.

40 15 26. COMMUNITY COLLEGES

40 16 a. For general state financial aid to merged areas as
 40 17 defined in section 260C.2 in accordance with chapters 258 and
 40 18 260C:

40 19 \$ 100,637,324

40 20 The moneys appropriated in this subsection shall be
 40 21 allocated pursuant to the formula established in section
 40 22 260C.18C.

40 23 b. For distribution to community colleges to supplement
 40 24 faculty salaries:

40 25 \$ 250,000

40 26 STATE BOARD OF REGENTS

40 27 Sec. 26. There is appropriated from the general fund of
 40 28 the state to the state board of regents for the fiscal year
 40 29 beginning July 1, 2016, and ending June 30, 2017, the following
 40 30 amounts, or so much thereof as is necessary, to be used for the
 40 31 purposes designated:

40 32 1. OFFICE OF STATE BOARD OF REGENTS

40 33 a. For salaries, support, maintenance, and miscellaneous
 40 34 purposes, and for not more than the following full-time
 40 35 equivalent positions:

41 1 \$ 515,305

41 2 FTEs 15.00

41 3 The state board of regents shall submit a monthly financial
 41 4 report in a format agreed upon by the state board of regents
 41 5 office and the legislative services agency. The report
 41 6 submitted in December 2016 shall include the five-year
 41 7 graduation rates for the regents universities.

41 8 b. For moneys to be allocated to the southwest Iowa regents
 41 9 resource center in Council Bluffs:

41 10 \$ 91,367

41 11 c. For moneys to be allocated to the northwest Iowa regents
 41 12 resource center in Sioux City under section 262.9, subsection
 41 13 22:

41 14 \$ 48,057

41 15 d. For moneys to be allocated to the quad-cities graduate
 41 16 studies center:

41 17 \$ 2,500

41 18 e. For moneys to be distributed to Iowa public radio for
 41 19 public radio operations:

41	20	.....	\$	195,784
41	21	2. STATE UNIVERSITY OF IOWA		
41	22	a. General university		
41	23	For salaries, support, maintenance, equipment, financial		
41	24	aid, and miscellaneous purposes, and for not more than the		
41	25	following full-time equivalent positions:		
41	26	.....	\$	113,762,391
41	27	.....	FTEs	5,058.55
41	28	b. Oakdale campus		
41	29	For salaries, support, maintenance, and miscellaneous		
41	30	purposes, and for not more than the following full-time		
41	31	equivalent positions:		
41	32	.....	\$	1,000,000
41	33	.....	FTEs	38.25
41	34	c. State hygienic laboratory		
41	35	For salaries, support, maintenance, and miscellaneous		
42	1	purposes, and for not more than the following full-time		
42	2	equivalent positions:		
42	3	.....	\$	2,201,308
42	4	.....	FTEs	102.50
42	5	d. Family practice program		
42	6	For allocation by the dean of the college of medicine, with		
42	7	approval of the advisory board, to qualified participants		
42	8	to carry out the provisions of chapter 148D for the family		
42	9	practice residency education program, including salaries		
42	10	and support, and for not more than the following full-time		
42	11	equivalent positions:		
42	12	.....	\$	894,133
42	13	.....	FTEs	190.40
42	14	e. Child health care services		
42	15	For specialized child health care services, including		
42	16	childhood cancer diagnostic and treatment network programs,		
42	17	rural comprehensive care for hemophilia patients, and the		
42	18	Iowa high-risk infant follow-up program, including salaries		
42	19	and support, and for not more than the following full-time		
42	20	equivalent positions:		
42	21	.....	\$	329,728
42	22	.....	FTEs	57.97
42	23	f. Statewide cancer registry		
42	24	For the statewide cancer registry, and for not more than the		
42	25	following full-time equivalent positions:		
42	26	.....	\$	74,526
42	27	.....	FTEs	2.10
42	28	g. Substance abuse consortium		
42	29	For moneys to be allocated to the Iowa consortium for		
42	30	substance abuse research and evaluation, and for not more than		
42	31	the following full-time equivalent position:		
42	32	.....	\$	27,765

42 33 FTEs 1.00
 42 34 h. Center for biocatalysis
 42 35 For the center for biocatalysis, and for not more than the
 43 1 following full-time equivalent positions:
 43 2 \$ 361,864
 43 3 FTEs 6.28
 43 4 i. Primary health care initiative
 43 5 For the primary health care initiative in the college
 43 6 of medicine, and for not more than the following full-time
 43 7 equivalent positions:
 43 8 \$ 324,465
 43 9 FTEs 5.89
 43 10 From the moneys appropriated in this lettered paragraph,
 43 11 \$127,445 shall be allocated to the department of family
 43 12 practice at the state university of Iowa college of medicine
 43 13 for family practice faculty and support staff.
 43 14 j. Birth defects registry
 43 15 For the birth defects registry, and for not more than the
 43 16 following full-time equivalent position:
 43 17 \$ 19,144
 43 18 FTEs 1.00
 43 19 k. Larned A. Waterman Iowa nonprofit resource center
 43 20 For the Larned A. Waterman Iowa nonprofit resource center,
 43 21 and for not more than the following full-time equivalent
 43 22 positions:
 43 23 \$ 81,270
 43 24 FTEs 2.75
 43 25 l. Iowa online advanced placement academy science,
 43 26 technology, engineering, and mathematics initiative
 43 27 For the establishment of the Iowa online advanced placement
 43 28 academy science, technology, engineering, and mathematics
 43 29 initiative established pursuant to section 263.8A:
 43 30 \$ 240,925
 43 31 m. Iowa flood center
 43 32 For the Iowa flood center for use by the university's college
 43 33 of engineering pursuant to section 466C.1:
 43 34 \$ 500,000
 44 1 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 44 2 a. General university
 44 3 For salaries, support, maintenance, equipment, financial
 44 4 aid, and miscellaneous purposes, and for not more than the
 44 5 following full-time equivalent positions:
 44 6 \$ 90,163,146
 44 7 FTEs 3,647.42
 44 8 b. Agricultural experiment station
 44 9 For the agricultural experiment station salaries, support,
 44 10 maintenance, and miscellaneous purposes, and for not more than
 44 10 the following full-time equivalent positions:

44 11 \$ 14,943,439
 44 12 FTEs 546.98
 44 13 c. Cooperative extension service in agriculture and home
 44 14 economics
 44 15 For the cooperative extension service in agriculture
 44 16 and home economics salaries, support, maintenance, and
 44 17 miscellaneous purposes, and for not more than the following
 44 18 full-time equivalent positions:
 44 19 \$ 9,133,361
 44 20 FTEs 383.34
 44 21 d. Leopold center
 44 22 For agricultural research grants at Iowa state university of
 44 23 science and technology under section 266.39B, and for not more
 44 24 than the following full-time equivalent positions:
 44 25 \$ 198,709
 44 26 FTEs 11.25
 44 27 e. Livestock disease research
 44 28 For deposit in and the use of the livestock disease research
 44 29 fund under section 267.8:
 44 30 \$ 86,422
 44 31 4. UNIVERSITY OF NORTHERN IOWA
 44 32 a. General university
 44 33 For salaries, support, maintenance, equipment, financial
 44 34 aid, and miscellaneous purposes, and for not more than the
 44 35 following full-time equivalent positions:
 45 1 \$ 46,597,236
 45 2 FTEs 1,447.50
 45 3 b. Recycling and reuse center
 45 4 For purposes of the recycling and reuse center, and for not
 45 5 more than the following full-time equivalent positions:
 45 6 \$ 87,628
 45 7 FTEs 3.00
 45 8 c. Science, technology, engineering, and mathematics (STEM)
 45 9 collaborative initiative
 45 10 For purposes of the science, technology, engineering,
 45 11 and mathematics (STEM) collaborative initiative established
 45 12 pursuant to section 268.7, and for not more than the following
 45 13 full-time equivalent positions:
 45 14 \$ 2,582,635
 45 15 FTEs 6.20
 45 16 (1) Except as otherwise provided in this lettered
 45 17 paragraph, the moneys appropriated in this lettered paragraph
 45 18 shall be expended for salaries, staffing, institutional
 45 19 support, activities directly related to recruitment of
 45 20 kindergarten through grade 12 mathematics and science teachers,
 45 21 and for ongoing mathematics and science programming for
 45 22 students enrolled in kindergarten through grade 12.
 45 23 (2) The university of northern Iowa shall work with the

45 24 community colleges to develop STEM professional development
 45 25 programs for community college instructors and STEM curriculum
 45 26 development.

45 27 (3) From the moneys appropriated in this lettered
 45 28 paragraph, not less than \$250,000 shall be used to provide
 45 29 technology education opportunities to high school,
 45 30 career academy, and community college students through a
 45 31 public-private partnership, as well as opportunities for
 45 32 students and faculties at these institutions to secure
 45 33 broad-based information technology certification. The
 45 34 partnership shall provide all of the following:

- 45 35 (a) A research-based curriculum.
- 46 1 (b) Online access to the curriculum.
- 46 2 (c) Instructional software for classroom and student use.
- 46 3 (d) Certification of skills and competencies in a broad base
 46 4 of information technology-related skill areas.
- 46 5 (e) Professional development for teachers.
- 46 6 (f) Deployment and program support, including but not
 46 7 limited to integration with current curriculum standards.

46 8 d. Real estate education program
 46 9 For purposes of the real estate education program, and for
 46 10 not more than the following full-time equivalent position:

46 11	.....	\$	62,651
46 12	.....	FTEs	1.00

46 13 5. STATE SCHOOL FOR THE DEAF

46 14 For salaries, support, maintenance, and miscellaneous
 46 15 purposes, and for not more than the following full-time
 46 16 equivalent positions:

46 17	.....	\$	4,695,930
46 18	.....	FTEs	126.60

46 19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

46 20 For salaries, support, maintenance, and miscellaneous
 46 21 purposes, and for not more than the following full-time
 46 22 equivalent positions:

46 23	.....	\$	1,957,871
46 24	.....	FTEs	62.87

46 25 7. TUITION AND TRANSPORTATION COSTS

46 26 For payment to local school boards for the tuition and
 46 27 transportation costs of students residing in the Iowa braille
 46 28 and sight saving school and the state school for the deaf
 46 29 pursuant to section 262.43 and for payment of certain clothing,
 46 30 prescription, and transportation costs for students at these
 46 31 schools pursuant to section 270.5:

46 32	\$	5,882
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46 33 8. LICENSED CLASSROOM TEACHERS

46 34 For distribution at the Iowa braille and sight saving school
 46 35 and the Iowa school for the deaf based upon the average yearly
 47 1 enrollment at each school as determined by the state board of

47 2 regents:
 47 3 \$ 41,025
 47 4 Sec. 27. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 47 5 the fiscal year beginning July 1, 2016, and ending June 30,
 47 6 2017, the state board of regents may use notes, bonds, or
 47 7 other evidences of indebtedness issued under section 262.48 to
 47 8 finance projects that will result in energy cost savings in an
 47 9 amount that will cause the state board to recover the cost of
 47 10 the projects within an average of six years.
 47 11 Sec. 28. PRESCRIPTION DRUG COSTS. Notwithstanding section
 47 12 270.7, the department of administrative services shall pay
 47 13 the state school for the deaf and the Iowa braille and sight
 47 14 saving school the moneys collected from the counties during the
 47 15 fiscal year beginning July 1, 2016, for expenses relating to
 47 16 prescription drug costs for students attending the state school
 47 17 for the deaf and the Iowa braille and sight saving school.

47 18 DIVISION IV
 47 19 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017
 47 20 Sec. 29. There is appropriated from the Iowa skilled worker
 47 21 and job creation fund created in section 8.75 to the following
 47 22 departments, agencies, and institutions for the fiscal year
 47 23 beginning July 1, 2016, and ending June 30, 2017, the following
 47 24 amounts, or so much thereof as is necessary, to be used for the
 47 25 purposes designated:
 47 26 1. DEPARTMENT OF EDUCATION
 47 27 a. For deposit in the workforce training and economic
 47 28 development funds created pursuant to section 260C.18A:
 47 29 \$ 7,550,000
 47 30 From the moneys appropriated in this lettered paragraph
 47 31 "a", not more than \$50,000 shall be used by the department
 47 32 for administration of the workforce training and economic
 47 33 development funds created pursuant to section 260C.18A.
 47 34 b. For distribution to community colleges for the purposes
 47 35 of implementing adult education and literacy programs pursuant
 48 1 to section 260C.50:
 48 2 \$ 2,750,000
 48 3 (1) From the moneys appropriated in this lettered paragraph
 48 4 "b", \$1,941,500 shall be allocated pursuant to the formula
 48 5 established in section 260C.18C.
 48 6 (2) From the moneys appropriated in this lettered paragraph
 48 7 "b", not more than \$75,000 shall be used by the department
 48 8 for implementation of adult education and literacy programs
 48 9 pursuant to section 260C.50.
 48 10 (3) From the moneys appropriated in this lettered paragraph
 48 11 "b", not more than \$733,500 shall be distributed as grants to
 48 12 community colleges for the purpose of adult basic education
 48 13 programs for students requiring instruction in English

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

48 14 as a second language. The department shall establish an
 48 15 application process and criteria to award grants pursuant to
 48 16 this subparagraph to community colleges. The criteria shall be
 48 17 based on need for instruction in English as a second language
 48 18 in the region served by each community college as determined by
 48 19 factors including data from the latest federal decennial census
 48 20 and outreach efforts to determine regional needs.

48 21 (4) From the moneys appropriated in this lettered paragraph
 48 22 "b", \$105,000 shall be transferred to the department of human
 48 23 services for purposes of administering a pilot project to
 48 24 provide access to international resources to lowans and new
 48 25 lowans to provide economic and leadership development resulting
 48 26 in Iowa being a more inclusive and welcoming place to live,
 48 27 work, and raise a family. The pilot project shall provide
 48 28 supplemental support services for international refugees
 48 29 to improve learning, literacy, cultural competencies, and
 48 30 assimilation in 10 locations within a county with a population
 48 31 over 350,000 as determined by the 2010 federal decennial
 48 32 census. The department of human services shall utilize a
 48 33 request for proposals process to identify the entity best
 48 34 qualified to implement the pilot project. The request for
 48 35 proposals shall specify that a qualified entity must be
 49 1 utilizing more than 100 interpreters and translators fluent
 49 2 in over 50 languages and dialects to help medical clinics,
 49 3 government agencies, nonprofit organizations, businesses,
 49 4 and individuals overcome language barriers so that limited
 49 5 English proficient individuals can receive essential services;
 49 6 working with the United States department of state, the United
 49 7 States agency for international development, and a family
 49 8 foundation center for international visitors that facilitates
 49 9 visits from international leaders to build personal and lasting
 49 10 connections between lowans and professionals from around the
 49 11 world; partnering with business and industry, foundations,
 49 12 and accredited postsecondary educational institutions and
 49 13 other entities located in the state to offer monthly public
 49 14 forums by leading experts and engage youth in global leadership
 49 15 conferences; and leading the state in providing resources
 49 16 to immigrants and refugees through a multilingual guide to
 49 17 the state, a comprehensive resource website, and emergency
 49 18 interpretation services.

49 19 c. For accelerated career education program capital
 49 20 projects at community colleges that are authorized under
 49 21 chapter 260G and that meet the definition of the term "vertical
 49 22 infrastructure" in section 8.57, subsection 5, paragraph "c":
 49 23 \$ 3,000,000
 49 24 d. For deposit in the pathways for academic career and
 49 25 employment fund established pursuant to section 260H.2:
 49 26 \$ 2,500,000

49 27 e. For deposit in the gap tuition assistance fund
49 28 established pursuant to section 260I.2:

49 29 \$ 1,000,000

49 30 f. For deposit in the statewide work-based learning
49 31 intermediary network fund created pursuant to section 256.40:

49 32 \$ 750,000

49 33 From the moneys appropriated in this lettered paragraph
49 34 "f", not more than \$25,000 shall be used by the department for
49 35 expenses associated with the activities of the secondary career
50 1 and technical programming task force convened pursuant to this
50 2 Act.

50 3 g. For support costs associated with administering a
50 4 workforce preparation outcome reporting system for the purpose
50 5 of collecting and reporting data relating to the educational
50 6 and employment outcomes of workforce preparation programs
50 7 receiving moneys pursuant to this subsection:

50 8 \$ 100,000

50 9 2. COLLEGE STUDENT AID COMMISSION

50 10 For purposes of providing skilled workforce shortage tuition
50 11 grants in accordance with section 261.130:

50 12 \$ 2,500,000

50 13 3. Notwithstanding section 8.33, moneys appropriated
50 14 in this section of this Act that remain unencumbered or
50 15 unobligated at the close of the fiscal year shall not revert
50 16 but shall remain available for expenditure for the purposes
50 17 designated until the close of the succeeding fiscal year.

50 18 DIVISION V
50 19 STATEWIDE PRESCHOOL PROGRAM COSTS

50 20 Sec. 30. Section 256C.3, subsection 3, paragraph h, Code
50 21 2015, is amended to read as follows:

50 22 h. Provision for ensuring that children receiving care from
50 23 other child care arrangements can participate in the preschool
50 24 program with minimal disruption due to transportation and
50 25 movement from one site to another. The children participating
50 26 in the preschool program may be transported by the school
50 27 district to activities associated with the program along with
50 28 other children.

50 29 Sec. 31. Section 256C.4, subsection 1, paragraphs g and h,
50 30 Code 2015, are amended to read as follows:

50 31 g. For the fiscal year beginning July 1, ~~2014~~ 2014, and each
50 32 succeeding fiscal year, of the amount of preschool foundation
50 33 aid received by a school district for a fiscal year in
50 34 accordance with section 257.16, not more than five percent may
50 35 be used by the school district for administering the district's
51 1 approved local program. Outreach activities and rent for

CODE: Permits children participating in the Statewide Preschool Program to be transported by the school district to activities associated with the program with other children not in the Statewide Preschool Program.

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

51 2 facilities not owned by the school district are permissive uses
 51 3 of the administrative funds.

51 4 h. For the fiscal year beginning July 1, ~~2012~~ 2014, and
 51 5 each succeeding fiscal year, of the amount of preschool
 51 6 foundation aid received by a school district for a fiscal year
 51 7 in accordance with section 257.16, not less than ninety-five
 51 8 percent of the per pupil amount shall be passed through to
 51 9 a community-based provider for each pupil enrolled in the
 51 10 district's approved local program. For the fiscal year
 51 11 beginning July 1, ~~2014~~ 2014, and each succeeding fiscal year,
 51 12 not more than ~~five~~ ten percent of the amount of preschool
 51 13 foundation aid passed through to a community-based provider
 51 14 may be used by the community-based provider for administrative
 51 15 costs. The costs of outreach activities and rent for
 51 16 facilities not owned by the school district are permissive
 51 17 administrative costs. The costs of transportation involving
 51 18 children participating in the preschool program and other
 51 19 children may be prorated.

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the Preschool Program and other children to be prorated.

51 20 Sec. 32. EFFECTIVE UPON ENACTMENT. This division of this
 51 21 Act, being deemed of immediate importance, takes effect upon
 51 22 enactment.

Division V is effective on enactment.

51 23 Sec. 33. RETROACTIVE APPLICABILITY. This division of this
 51 24 Act applies retroactively to July 1, 2014.

Division V applies retroactively to July 1, 2014.

51 25 DIVISION VI
 51 26 STUDENT DATA — PROHIBITION

51 27 Sec. 34. Section 256.7, subsection 21, Code 2015, is amended
 51 28 by adding the following new paragraph:
 51 29 NEW PARAGRAPH d. The state board and the department shall
 51 30 not enter into an agreement with any entity that has or has had
 51 31 an agreement with any federal governmental agency or with a
 51 32 third party that has or has had an agreement with any federal
 51 33 governmental agency, to share personally identifiable student
 51 34 data, or that is working with any federal governmental agency
 51 35 to develop a strategy to make available, on an ongoing basis
 52 1 for research, personally identifiable student data that results
 52 2 from services provided by the entity to the state.

CODE: Specifies that neither the State Board of Education nor the Department of Education can enter into an agreement with any entity or third party that has or has had an agreement with any federal agency to share personally identifiable student data or is attempting to make such data available.

52 3 DIVISION VII
 52 4 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING
 52 5 Sec. 35. Section 257.10, subsection 5, Code 2015, is amended
 52 6 to read as follows:

52 7 5. COMBINED DISTRICT COST PER PUPIL. The combined district
 52 8 cost per pupil for a school district is the sum of the regular
 52 9 program district cost per pupil and the special education
 52 10 support services district cost per pupil. Combined district
 52 11 cost per pupil does not include a modified supplemental amount
 52 12 added for school districts that have a negative balance of
 52 13 funds raised for special education instruction programs, a
 52 14 modified supplemental amount granted by the school budget
 52 15 review committee for a single school year, or a modified
 52 16 supplemental amount added for programs ~~for dropout prevention~~
 52 17 established pursuant to sections 257.38 through 257.41.

CODE: Technical correction.

52 18 Sec. 36. Section 257.11, subsection 4, paragraph a, Code
 52 19 2015, is amended to read as follows:
 52 20 a. In order to provide additional funding to school
 52 21 districts for programs serving at-risk pupils, alternative
 52 22 program and alternative school pupils in secondary schools, and
 52 23 pupils identified as potential dropouts or returning dropouts
 52 24 as defined in section 257.39, a supplementary weighting plan
 52 25 for at-risk such pupils is adopted. A supplementary weighting
 52 26 of forty-eight ten-thousandths per pupil shall be assigned
 52 27 to the percentage of pupils in a school district enrolled in
 52 28 grades one through six, as reported by the school district on
 52 29 the basic educational data survey for the base year, who are
 52 30 eligible for free and reduced price meals under the federal
 52 31 National School Lunch Act and the federal Child Nutrition
 52 32 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
 52 33 enrollment in the school district; and a supplementary
 52 34 weighting of one hundred fifty-six one-hundred-thousandths
 52 35 per pupil shall be assigned to pupils included in the
 53 1 budget enrollment of the school district. Amounts received
 53 2 as supplementary weighting ~~for at-risk pupils under this~~
 53 3 subsection shall be utilized by a school district to develop
 53 4 or maintain at-risk pupils' programs, ~~which may include~~
 53 5 alternative programs and alternative school programs, and
 53 6 returning dropout and dropout prevention programs approved
 53 7 pursuant to section 257.40.

CODE: Permits a school district to use funding received through supplementary weighting in the School Aid formula and money received through the Dropout and Dropout Prevention Program for At-risk Pupils.

53 8 Sec. 37. Section 257.11, subsection 4, Code 2015, is amended
 53 9 by adding the following new paragraphs:
 53 10 NEW PARAGRAPH d. Up to five percent of the total amount
 53 11 that a school district receives as supplementary weighting
 53 12 pursuant to this subsection or as a modified supplemental
 53 13 amount received under section 257.41, may be used in the budget
 53 14 year for purposes of providing district-wide or building-wide
 53 15 at-risk and dropout prevention programming targeted to pupils
 53 16 who are not deemed at risk.
 53 17 NEW PARAGRAPH e. Notwithstanding paragraph "d" and section

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.

DETAIL: This is no change.

53 18 282.24, if a pupil has been determined by the school district
 53 19 to be likely to inflict self-harm or likely to harm another
 53 20 pupil and all of the following apply, the school district may
 53 21 use amounts received pursuant to paragraph "a" to pay the
 53 22 instructional costs necessary to address the pupil's behavior
 53 23 during instructional time when those services are not otherwise
 53 24 provided to pupils who do not require special education and the
 53 25 costs exceed the costs of instruction of pupils in a regular
 53 26 curriculum:
 53 27 (1) The pupil does not require special education.
 53 28 (2) The pupil is not in a court-ordered placement under
 53 29 chapter 232 under the care and custody of the department of
 53 30 human services or juvenile court services.
 53 31 (3) The pupil is not in the state training school or the
 53 32 Iowa juvenile home pursuant to a court order entered under
 53 33 chapter 232 under the care and custody of the department of
 53 34 human services.
 53 35 (4) The pupil is not placed in a facility licensed under
 54 1 chapter 135B, 135C, or 135H.

54 2 Sec. 38. Section 257.38, Code 2015, is amended to read as
 54 3 follows:

CODE: Technical correction.

54 4 ~~257.38—PROGRAMS _FUNDING_ FOR _AT-RISK, ALTERNATIVE SCHOOL, AND~~
 54 5 ~~RETURNING DROPOUTS AND DROPOUT PREVENTION _PROGRAMS _~~
 54 6 ~~PLAN~~Boards of school districts, individually or jointly with
 54 7 boards of other school districts, requesting to use a modified
 54 8 supplemental amount for costs in excess of the amount received
 54 9 under section 257.11, subsection 4, for programs for at-risk
 54 10 students, secondary students who attend alternative programs
 54 11 and alternative schools, and returning dropouts and dropout
 54 12 prevention, shall submit comprehensive program plans for the
 54 13 programs and budget costs, including annual requests for a
 54 14 modified supplemental amount for funding the programs, to the
 54 15 department of education as a component of the comprehensive
 54 16 school improvement plan submitted to the department pursuant to
 54 17 section 256.7, subsection 21. The program plans shall include:

54 18 a. Program goals, objectives, and activities to meet
 54 19 the needs of ~~children who may drop out of school~~ students
 54 20 identified as at risk, secondary students who attend
 54 21 alternative programs and alternative schools, or potential
 54 22 dropouts or returning dropouts.
 54 23 b. Student identification criteria and procedures.
 54 24 c. Staff in-service education design.
 54 25 d. Staff utilization plans.
 54 26 e. Evaluation criteria and procedures and performance
 54 27 measures.
 54 28 f. Program budget.

CODE: Technical correction.

54 29 g. Qualifications required of personnel delivering the
54 30 program.

54 31 h. A provision for dropout prevention and integration of
54 32 dropouts into the educational program of the district for
54 33 at-risk students.

CODE: Technical correction.

54 34 i. A provision for identifying ~~dropouts~~ at-risk students.

54 35 ~~j. A program for returning dropouts.~~

55 1 ~~k. j.~~ Other factors the department requires.

55 2 2. Program plans shall identify the parts of the plan that
55 3 will be implemented first upon approval of the request. If a
55 4 district is requesting to use a modified supplemental amount
55 5 to finance the program, the school district shall not identify
55 6 more than five percent of its budget enrollment for the budget
55 7 year as returning dropouts and potential dropouts.

55 8 Sec. 39. Section 257.40, Code 2015, is amended to read as
55 9 follows:

CODE: Technical correction.

55 10 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS, ALTERNATIVE
55 11 PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS AND DROPOUT
55 12 PREVENTION ~~ANNUAL REPORT~~ .

55 13 ~~4.~~ The board of directors of a school district requesting
55 14 to use a modified supplemental amount for costs in excess of
55 15 the funding received under section 257.11, subsection 4, for
55 16 programs for at-risk students, secondary students who attend
55 17 alternative programs and alternative schools, or returning
55 18 dropouts and dropout prevention shall submit requests for a
55 19 modified ~~at-risk~~ supplemental amount, including budget costs,
55 20 to the department not later than December 15 of the year
55 21 preceding the budget year during which the program will be
55 22 offered. The department shall review the request and shall
55 23 prior to January 15 either grant approval for the request
55 24 or return the request for approval with comments of the
55 25 department included. An unapproved request for a program may
55 26 be resubmitted with modifications to the department not later
55 27 than February 1. Not later than February 15, the department
55 28 shall notify the department of management and the school budget
55 29 review committee of the names of the school districts for which
55 30 programs using a modified supplemental amount for funding have
55 31 been approved and the approved budget of each program listed
55 32 separately for each school district having an approved request.

55 33 ~~2.~~ ~~Beginning January 15, 2007, the department shall submit~~
55 34 ~~an annual report to the chairpersons and ranking members~~
55 35 ~~of the senate and house education committees that includes~~
56 1 ~~the ways school districts in the previous school year used~~
56 2 ~~modified supplemental amounts approved under subsection~~
56 3 ~~4; identifies, by grade level, age, and district size, the~~

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

56 4 ~~students in the dropout and dropout prevention programs for~~
 56 5 ~~which the department approves a request; describes school~~
 56 6 ~~district progress toward increasing student achievement and~~
 56 7 ~~attendance for the students in the programs; and describes how~~
 56 8 ~~the school districts are using the revenues from the modified~~
 56 9 ~~supplemental amounts to improve student achievement among~~
 56 10 ~~minority subgroups.~~

56 11 Sec. 40. Section 257.41, subsections 1 and 2, Code 2015, are
 56 12 amended to read as follows:

56 13 1. BUDGET. The budget of an approved program for at-risk
 56 14 students, secondary students who attend alternative programs
 56 15 or alternative schools, or returning dropouts and dropout
 56 16 prevention for a school district, after subtracting funds
 56 17 received under section 257.11, subsection 4, paragraphs "a"
 56 18 through "c", and from other sources for that purpose, including
 56 19 any previous carryover, shall be funded annually on a basis
 56 20 of one-fourth or more from the district cost of the school
 56 21 district and up to three-fourths through establishment of a
 56 22 modified supplemental amount. Annually, the department of
 56 23 management shall establish a modified supplemental amount for
 56 24 each such school district equal to the difference between the
 56 25 approved budget for the program ~~for returning dropouts and~~
 56 26 ~~dropout prevention~~ for that district and the sum of the amount
 56 27 funded from the district cost of the school district plus funds
 56 28 received under section 257.11, subsection 4, and from other
 56 29 sources for that purpose, including any previous carryover.

CODE: Technical correction.

56 30 2. APPROPRIATE USES OF FUNDING. Appropriate uses of the
 56 31 ~~returning dropout and dropout prevention program~~ funding for an
 56 32 approved program include but are not limited to the following:

CODE: Technical correction.

56 33 a. Salary and benefits for instructional staff,
 56 34 instructional support staff, and school-based youth services
 56 35 staff who are working with students who are participating in
 57 1 at-risk or dropout prevention programs, alternative programs,
 57 2 and alternative schools, in a traditional or alternative
 57 3 setting, if the staff person's time is dedicated to working
 57 4 with ~~returning dropouts or~~ such students ~~who are deemed, at any~~
 57 5 ~~time during the school year, to be at risk of dropping out,~~
 57 6 in order to provide services beyond those which are provided
 57 7 by the school district to students who are not ~~identified~~
 57 8 ~~as at risk of dropping out~~ participating in such programs
 57 9 or alternative schools. However, if the staff person works
 57 10 part-time with students who are participating in ~~returning~~
 57 11 ~~dropout and dropout prevention programs, alternative programs,~~
 57 12 ~~and alternative schools~~ a program or alternative school and
 57 13 the staff person has another unrelated staff assignment,

CODE: Technical correction.

57 14 only the portion of the staff person's time that is related
 57 15 to the ~~returning dropout and dropout prevention~~ program,
 57 16 ~~alternative program~~, or alternative school may be charged to
 57 17 the program or school. For purposes of this paragraph, if
 57 18 an alternative setting is necessary to provide for a program
 57 19 which is offered at a location off school grounds and which
 57 20 is intended to serve student needs by improving relationships
 57 21 and connections to school, decreasing truancy and tardiness,
 57 22 providing opportunities for course credit recovery, or helping
 57 23 students identified as at risk of ~~dropping out~~ to accelerate
 57 24 through multiple grade levels of achievement within a shortened
 57 25 time frame, the tuition costs for a student identified as at
 57 26 risk of ~~dropping out~~ shall be considered an appropriate use of
 57 27 the ~~returning dropout and dropout prevention~~ program funding
 57 28 under this section.

57 29 b. Professional development for all teachers and staff
 57 30 working with at-risk students ~~and programs involving dropout~~
 57 31 ~~prevention strategies~~ under a program or an alternative school
 57 32 setting.

CODE: Technical correction.

57 33 c. Research-based resources, materials, software, supplies,
 57 34 and purchased services that meet all of the following criteria:

57 35 (1) Meets the needs of kindergarten through grade twelve
 58 1 students identified as at risk of ~~dropping out and of returning~~
 58 2 ~~dropouts~~.
 58 3 (2) Are beyond those provided by the regular school program.

CODE: Technical correction.

58 4 (3) Are necessary to provide the services listed in the
 58 5 school district's ~~dropout prevention~~ plan submitted pursuant
 58 6 to section 257.38.

CODE: Technical correction.

58 7 (4) Will remain with the kindergarten through grade twelve
 58 8 at-risk program, alternative program or alternative school, or
 58 9 returning dropout and dropout prevention program.

CODE: Technical correction.

58 10 ~~d. Up to five percent of the total budgeted amount received~~
 58 11 ~~pursuant to subsection 1 may be used for purposes of providing~~
 58 12 ~~district wide or building wide returning dropout and dropout~~
 58 13 ~~prevention programming targeted to students who are not deemed~~
 58 14 ~~at risk of dropping out.~~

CODE: Technical correction.

58 15 Sec. 41. Section 257.41, Code 2015, is amended by adding the
 58 16 following new subsection:
 58 17 NEW SUBSECTION 4. OTHER USES. Notwithstanding subsection
 58 18 2 and section 282.24, if a student has been determined by the
 58 19 school district to be likely to inflict self-harm or likely to
 58 20 harm another student and all of the following apply, the school

CODE: Permits a school district to use money received as modified supplemental amount under Iowa code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

58 21 district may use the modified supplemental amount established
 58 22 under subsection 1 to pay the instructional costs necessary to
 58 23 address the student's behavior during instructional time when
 58 24 those services are not otherwise provided to students who do
 58 25 not require special education and the costs exceed the costs of
 58 26 instruction of students in a regular curriculum:
 58 27 a. The student does not require special education.
 58 28 b. The student is not in a court-ordered placement under
 58 29 chapter 232 under the care and custody of the department of
 58 30 human services or juvenile court services.
 58 31 c. The student is not in the state training school or the
 58 32 Iowa juvenile home pursuant to a court order entered under
 58 33 chapter 232 under the care and custody of the department of
 58 34 human services.
 58 35 d. The pupil is not placed in a facility licensed under
 59 1 chapter 135B, 135C, or 135H.

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under chapter 135B, 135C, or 135H.

59 2 DIVISION VIII
 59 3 GIFTED AND TALENTED PROGRAM — STAFF — FUNDING

59 4 Sec. 42. Section 257.42, Code 2015, is amended to read as
 59 5 follows:

59 6 257.42 GIFTED AND TALENTED CHILDREN.

59 7 1. Boards of school districts, individually or jointly
 59 8 with the boards of other school districts, shall annually
 59 9 submit program plans for gifted and talented children programs
 59 10 and budget costs to the department of education and to the
 59 11 applicable gifted and talented children advisory council, if
 59 12 an advisory council has been established, as provided in this
 59 13 chapter.

59 14 2. The parent or guardian of a pupil may request that a
 59 15 gifted and talented children program be established for pupils
 59 16 who qualify as gifted and talented children under section
 59 17 257.44, including demonstrated achievement or potential ability
 59 18 in a single subject area.

59 19 3. a. The department shall employ ~~a one full-time qualified~~
 59 20 ~~staff member or~~ consultant for gifted and talented children
 59 21 programs. ~~Such staff member or consultant position shall~~
 59 22 ~~be in addition to the full-time equivalent positions of the~~
 59 23 ~~department otherwise authorized by law for the fiscal year.~~

59 24 b. ~~For the fiscal year beginning July 1, 2015, and each~~
 59 25 ~~succeeding fiscal year, there is appropriated from the total~~
 59 26 ~~amount of state foundation aid appropriated under section~~
 59 27 ~~257.16 an amount necessary to employ the staff member or~~
 59 28 ~~consultant required under paragraph "a".~~

59 29 c. ~~As a result of the appropriation under paragraph "b",~~
 59 30 ~~state aid payments to school districts under section 257.16,~~
 59 31 ~~subsection 2, shall be reduced during the applicable fiscal~~

CODE: Requires the Department of Education to employ 1.00 FTE position for a consultant for gifted and talented children programs. The consultant must be in addition to the FTE positions of the Department otherwise authorized for the fiscal year. The additional funding for the consultant is to be paid through the state foundation aid formula.

59 32 year. Each school district's portion of the total amount of
 59 33 the appropriation that shall be deducted from the state aid
 59 34 of a school district shall be the same as the ratio that the
 59 35 budget enrollment for the budget year of the school district
 60 1 bears to the total budget enrollment in the state for that
 60 2 budget year.

60 3 d. The reduction of a school district's state aid payments
 60 4 under this subsection shall not result in the recalculation of
 60 5 other state aid amounts or the recalculation of any property
 60 6 tax levy for that budget year.

60 7 4. The department of education shall adopt rules under
 60 8 chapter 17A relating to the administration of sections 257.42
 60 9 through 257.49. The rules shall prescribe the format of
 60 10 program plans submitted under section 257.43 and shall require
 60 11 that programs fulfill specified objectives. The department
 60 12 shall encourage and assist school districts to provide programs
 60 13 for gifted and talented children.

60 14 5. The department may request that the staff of the auditor
 60 15 of state conduct an independent program audit to verify that
 60 16 the gifted and talented programs conform to a district's
 60 17 program plans.

60 18 DIVISION IX
 60 19 IOWA TUITION GRANT — AMOUNT

60 20 Sec. 43. Section 261.12, subsection 1, Code 2015, is amended
 60 21 to read as follows:

60 22 1. The amount of a tuition grant to a qualified full-time
 60 23 student for the fall and spring semesters, or the trimester
 60 24 equivalent, shall be the amount of the student's financial need
 60 25 for that period. However, a tuition grant shall not exceed the
 60 26 ~~lesser of:~~

60 27 ~~a. The total tuition and mandatory fees for that student~~
 60 28 ~~for two semesters or the trimester or quarter equivalent, less~~
 60 29 ~~the base amount determined annually by the college student~~
 60 30 ~~aid commission, which base amount shall be within ten dollars~~
 60 31 ~~of the average tuition for two semesters or the trimester~~
 60 32 ~~equivalent of undergraduate study at the state universities~~
 60 33 ~~under the board of regents, but in any event the base amount~~
 60 34 ~~shall not be less than four hundred dollars; or~~

60 35 ~~b. For the fiscal year beginning July 1, 2013, and for each~~
 61 1 ~~following fiscal year, five thousand dollars.~~

61 2 DIVISION X
 61 3 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

61 4 Sec. 44. Section 261.87, subsection 3, Code 2015, is amended
 61 5 by striking the subsection and inserting in lieu thereof the

CODE: Strikes the cap of \$5,000 on individual Iowa Tuition Grant awards.

CODE: Permits students qualified for the All Iowa Opportunity Scholarship Program to receive the scholarship for up to two full-time

61 6 following:
 61 7 3. EXTENT OF SCHOLARSHIP. A qualified student at an
 61 8 eligible institution may receive scholarships for not more than
 61 9 the equivalent of two full-time academic years of undergraduate
 61 10 study, excluding summer semesters, or the equivalent.
 61 11 Scholarships awarded pursuant to this section shall be awarded
 61 12 on an annual basis and shall not exceed the lesser of the
 61 13 following, as determined by the commission:
 61 14 a. The student's financial need.
 61 15 b. One-half of the average resident tuition rate and
 61 16 mandatory fees established for institutions of higher learning
 61 17 governed by the state board of regents.
 61 18 c. The resident tuition and mandatory fees charged for the
 61 19 program of enrollment by the eligible institution at which the
 61 20 student is enrolled.

61 21 DIVISION XI
 61 22 AVIATION INSTRUCTION — EXCEPTION

61 23 Sec. 45. Section 261B.4, subsection 17, Code 2015, is
 61 24 amended to read as follows:
 61 25 17. Evidence that the school meets the conditions of
 61 26 financial responsibility established in section 714.18, or that
 61 27 the school qualifies for an exemption under section 714.18 or
 61 28 714.19.
 61 29 Sec. 46. Section 261B.11, subsection 2, paragraph a, Code
 61 30 2015, is amended to read as follows:
 61 31 a. A school that is granted an exemption under this section
 61 32 must file evidence of financial responsibility under section
 61 33 714.18 or demonstrate to the commission or its designee that
 61 34 the school qualifies for an exemption under section 714.18 or
 61 35 714.19.
 62 1 Sec. 47. Section 714.18, subsection 1, unnumbered paragraph
 62 2 1, Code 2015, is amended to read as follows:
 62 3 Except as otherwise provided in ~~subsection~~ subsections 2 or
 62 4 3, every person, firm, association, or corporation maintaining
 62 5 or conducting in Iowa any educational course by classroom
 62 6 instruction or by correspondence or by other delivery method,
 62 7 or soliciting in Iowa the sale of such course, shall file with
 62 8 the college student aid commission all of the following:
 62 9 Sec. 48. Section 714.18, Code 2015, is amended by adding the
 62 10 following new subsection:
 62 11 NEW SUBSECTION 3. This section shall not apply to the
 62 12 provision of an educational course of flight instruction
 62 13 under regulations promulgated by the federal aviation
 62 14 administration if students do not pay tuition in advance of
 62 15 instruction, students may cancel the course at any time with
 62 16 no further monetary obligation, and the course is provided for
 62 17 recreational purposes only.

academic years of undergraduate study or the equivalent. Specifies that scholarships are awarded on an annual basis and cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the Program in which the student is enrolled.

CODE: Creates an exception in statute regarding registration of postsecondary schools and the requirement to file a bond as evidence of financial responsibility. Exempts from the requirement educational courses of flight instruction provided under Federal Aviation Administration regulations if students do not pay tuition in advance of instruction, students may cancel the course at any time with no further monetary obligation, and the course is provided for recreational purposes only.

Summary Data

General Fund

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>House Action FY 2016 (3)</u>	<u>House Action vs. Est 2015 (4)</u>	<u>House Action YR2 FY 2017 (5)</u>	<u>House FY17 vs House FY16 (6)</u>
Education	\$ 898,985,388	\$ 986,136,365	\$ 977,578,044	\$ -8,558,321	\$ 498,155,525	\$ -479,422,519
Grand Total	<u>\$ 898,985,388</u>	<u>\$ 986,136,365</u>	<u>\$ 977,578,044</u>	<u>\$ -8,558,321</u>	<u>\$ 498,155,525</u>	<u>\$ -479,422,519</u>

Education General Fund

	Actual FY 2014 (1)	Estimated FY 2015 (2)	House Action FY 2016 (3)	House Action vs. Est 2015 (4)	House Action YR2 FY 2017 (5)	House FY17 vs House FY16 (6)
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	\$ 2,048,358	\$ 2,298,358	\$ 2,298,358	\$ 0	\$ 1,149,179	\$ -1,149,179
Newsline for the Blind	50,000	52,000	52,000	0	26,000	-26,000
Total Blind, Dept. for the	\$ 2,098,358	\$ 2,350,358	\$ 2,350,358	\$ 0	\$ 1,175,179	\$ -1,175,179
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	\$ 250,109	\$ 250,109	\$ 425,109	\$ 175,000	\$ 212,555	\$ -212,554
Iowa Grants	791,177	791,177	0	-791,177	0	0
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	200,487	-200,486
National Guard Benefits Program	5,100,233	5,100,233	5,100,233	0	2,550,117	-2,550,116
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	-196,226
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	277,029	-277,028
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,840,854	600,000	1,420,427	-1,420,427
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	40,426	-40,426
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	-18,469
Teach Iowa Scholars	0	1,300,000	500,000	-800,000	250,000	-250,000
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	800,000	-800,000
Rural Nurse/PA Loan Repayment	400,000	400,000	400,000	0	200,000	-200,000
Tuition Grant Program - Standing	47,013,448	48,413,448	47,413,448	-1,000,000	23,706,724	-23,706,724
Tuition Grant - For-Profit	2,500,000	1,975,000	1,800,000	-175,000	900,000	-900,000
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,093	-1,125,092
Total College Aid Commission	\$ 63,611,278	\$ 65,786,278	\$ 63,795,101	\$ -1,991,177	\$ 31,897,553	\$ -31,897,548

Education General Fund

	Actual FY 2014 (1)	Estimated FY 2015 (2)	House Action FY 2016 (3)	House Action vs. Est 2015 (4)	House Action YR2 FY 2017 (5)	House FY17 vs House FY16 (6)
Education, Dept. of						
Education, Dept. of						
Administration	\$ 6,304,047	\$ 8,304,047	\$ 5,671,071	\$ -2,632,976	\$ 2,202,024	\$ -3,469,047
Vocational Education Administration	598,197	598,197	598,197	0	299,099	-299,098
State Library	2,715,063	2,715,063	2,715,063	0	1,357,532	-1,357,531
State Library - Enrich Iowa	2,524,228	2,574,228	2,574,228	0	1,287,114	-1,287,114
Regional Telecommunications Councils	0	992,913	992,913	0	496,457	-496,456
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	-1,315,067
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	-1,088,398
ECl General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,057	-2,693,056
ECl Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,439	-2,714,438
ECl Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	-6,182,217
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	-860,700
Nonpublic Textbook Services	600,214	650,214	650,214	0	325,107	-325,107
Core Curriculum	1,000,000	0	0	0	0	0
Student Achievement/Teacher Quality	6,307,351	56,791,351	54,442,576	-2,348,775	27,221,288	-27,221,288
Jobs For America's Grads	670,000	700,000	700,000	0	350,000	-350,000
Attendance Center/Website & Data System	0	500,000	250,000	-250,000	125,000	-125,000
Administrator Mentoring/Coaching Support	0	1,000,000	750,000	-250,000	375,000	-375,000
English Language Literacy Grant Program	0	500,000	500,000	0	250,000	-250,000
Commission and Council Support	0	50,000	0	-50,000	0	0
Area Education Agency Support System	0	1,000,000	1,000,000	0	500,000	-500,000
Successful Progression for Early Readers	8,000,000	8,000,000	8,000,000	0	4,000,000	-4,000,000
Early Literacy Warning System	0	0	2,000,000	2,000,000	1,000,000	-1,000,000
Education Reform	6,840,000	0	0	0	0	0
Iowa Reading Research Center	1,331,000	1,000,000	1,000,000	0	500,000	-500,000
High Need Schools	0	0	0	0	10,000,000	10,000,000
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	-50,000
Area Education Agency Distribution	0	1,000,000	0	-1,000,000	0	0
Community Colleges General Aid	193,274,647	201,274,647	201,274,647	0	100,637,324	-100,637,323
Community College Salary Increase	500,000	500,000	500,000	0	250,000	-250,000
Early Head Start Projects	400,000	600,000	600,000	0	300,000	-300,000
Competency-Based Education	425,000	425,000	425,000	0	212,500	-212,500
Iowa Learning Online Initiative	0	1,500,000	500,000	-1,000,000	250,000	-250,000
Online State Job Posting System	0	250,000	0	-250,000	0	0
Total Education, Dept. of	\$ 261,297,502	\$ 320,733,415	\$ 314,951,664	\$ -5,781,751	\$ 166,842,324	\$ -148,109,340

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Action FY 2016 <u>(3)</u>	House Action vs. Est 2015 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	House FY17 vs House FY16 <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,146,200	\$ 5,911,200	\$ 5,911,200	\$ 0	\$ 2,955,600	\$ -2,955,600
Independent Living	39,128	89,128	89,128	0	44,564	-44,564
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	-72,767
Independent Living Center Grant	40,294	90,294	90,294	0	45,147	-45,147
Total Vocational Rehabilitation	<u>\$ 5,371,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	<u>\$ 3,118,079</u>	<u>\$ -3,118,078</u>
Iowa Public Television						
Iowa Public Television	\$ 7,450,633	\$ 7,791,846	\$ 7,791,846	\$ 0	\$ 3,895,923	\$ -3,895,923
Total Education, Dept. of	<u>\$ 274,119,292</u>	<u>\$ 334,761,418</u>	<u>\$ 328,979,667</u>	<u>\$ -5,781,751</u>	<u>\$ 173,856,326</u>	<u>\$ -155,123,341</u>

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Action FY 2016 <u>(3)</u>	House Action vs. Est 2015 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	House FY17 vs House FY16 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 1,030,609	\$ -64,105	\$ 515,305	\$ -515,304
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	91,367	-91,367
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	48,057	-48,057
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	2,500	-2,500
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	-195,784
University of Iowa - General	222,041,351	230,923,005	227,524,781	-3,398,224	113,762,391	-113,762,390
UI - Oakdale Campus	2,186,558	2,186,558	2,000,000	-186,558	1,000,000	-1,000,000
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	2,201,308	-2,201,307
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,133	-894,132
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	-329,728
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	-74,525
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	-27,764
UI - Biocatalysis	723,727	723,727	723,727	0	361,864	-361,863
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	-324,465
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	-19,144
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	-81,269
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,925	-240,924
UI - Iowa Flood Center	1,500,000	1,500,000	1,000,000	-500,000	500,000	-500,000
Iowa State University - General	173,986,353	180,945,807	180,326,292	-619,515	90,163,146	-90,163,146
ISU - Agricultural Experiment Station	28,111,877	29,886,877	29,886,877	0	14,943,439	-14,943,438
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	9,133,361	-9,133,361
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	-198,708
ISU - Livestock Disease Research	172,844	172,844	172,844	0	86,422	-86,422
University of Northern Iowa - General	83,222,819	89,176,732	93,194,471	4,017,739	46,597,236	-46,597,235
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	-87,628
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,165,270	-34,730	2,582,635	-2,582,635
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	-62,651
Iowa School for the Deaf	9,030,634	9,391,859	9,391,859	0	4,695,930	-4,695,929
Iowa Braille and Sight Saving School	3,765,136	3,915,741	3,915,741	0	1,957,871	-1,957,870
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	-5,881
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	-41,024
Total Regents, Board of	\$ 559,156,460	\$ 583,238,311	\$ 582,452,918	\$ -785,393	\$ 291,226,467	\$ -291,226,451
Total Education	\$ 898,985,388	\$ 986,136,365	\$ 977,578,044	\$ -8,558,321	\$ 498,155,525	\$ -479,422,519

Summary Data

Other Funds

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>House Action FY 2016 (3)</u>	<u>House Action vs. Est 2015 (4)</u>	<u>House Action YR2 FY 2017 (5)</u>	<u>House FY17 vs House FY16 (6)</u>
Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000
Grand Total	<u>\$ 34,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 20,150,000</u>	<u>\$ -20,150,000</u>

Education Other Funds

	Actual FY 2014 (1)	Estimated FY 2015 (2)	House Action FY 2016 (3)	House Action vs. Est 2015 (4)	House Action YR2 FY 2017 (5)	House FY17 vs House FY16 (6)
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	\$ -2,500,000
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	\$ -7,550,000
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	2,750,000	-2,750,000
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	2,500,000	-2,500,000
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	1,000,000	-1,000,000
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	750,000	-750,000
Workforce Prep. Outcome Reporting - SWJCF	0	200,000	200,000	0	100,000	-100,000
ACE Infrastructure - SWJCF	0	6,000,000	6,000,000	0	3,000,000	-3,000,000
Total Education, Dept. of	\$ 29,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 17,650,000	\$ -17,650,000
Total Education	\$ 34,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	\$ -20,150,000

Summary Data

FTE Positions

	<u>Actual FY 2014 (1)</u>	<u>Estimated FY 2015 (2)</u>	<u>House Action FY 2016 (3)</u>	<u>House Action vs. Est 2015 (4)</u>	<u>House Action YR2 FY 2017 (5)</u>	<u>House FY17 vs House FY16 (6)</u>
Education	12,237.44	12,002.14	12,298.55	296.41	12,298.55	0.00
Grand Total	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,298.55</u>	<u>296.41</u>	<u>12,298.55</u>	<u>0.00</u>

Education FTE Positions

	Actual FY 2014 (1)	Estimated FY 2015 (2)	House Action FY 2016 (3)	House Action vs. Est 2015 (4)	House Action YR2 FY 2017 (5)	House FY17 vs House FY16 (6)
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	76.09	78.00	88.00	10.00	88.00	0.00
Total Blind, Dept. for the	76.09	78.00	88.00	10.00	88.00	0.00
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
Total College Aid Commission	2.54	4.00	3.95	-0.05	3.95	0.00
Education, Dept. of						
Education, Dept. of						
Administration	65.20	68.51	81.67	13.16	81.67	0.00
Vocational Education Administration	8.48	9.59	11.50	1.91	11.50	0.00
Food Service	24.84	25.38	20.58	-4.80	20.58	0.00
Student Achievement/Teacher Quality	3.98	6.00	2.00	-4.00	2.00	0.00
State Library	26.48	28.00	29.00	1.00	29.00	0.00
Attendance Center/Website & Data System	0.05	2.00	2.00	0.00	2.00	0.00
Total Education, Dept. of	129.02	139.48	146.75	7.27	146.75	0.00
Vocational Rehabilitation						
Vocational Rehabilitation	223.01	241.25	255.00	13.75	255.00	0.00
Independent Living	0.82	1.00	1.00	0.00	1.00	0.00
Total Vocational Rehabilitation	223.83	242.25	256.00	13.75	256.00	0.00
Iowa Public Television						
Iowa Public Television	59.85	86.00	86.00	0.00	86.00	0.00
Total Education, Dept. of	412.70	467.73	488.75	21.02	488.75	0.00

Education FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated FY 2015 <u>(2)</u>	House Action FY 2016 <u>(3)</u>	House Action vs. Est 2015 <u>(4)</u>	House Action YR2 FY 2017 <u>(5)</u>	House FY17 vs House FY16 <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	0.00	14.00	15.00	1.00	15.00	0.00
University of Iowa - General	5,486.50	5,058.55	5,058.55	0.00	5,058.55	0.00
UI - Oakdale Campus	30.50	38.25	38.25	0.00	38.25	0.00
UI - Hygienic Laboratory	74.46	102.50	102.50	0.00	102.50	0.00
UI - Family Practice Program	2.77	2.94	190.40	187.46	190.40	0.00
UI - Specialized Children Health Services	5.19	4.52	57.97	53.45	57.97	0.00
UI - Iowa Cancer Registry	2.00	2.10	2.10	0.00	2.10	0.00
UI - Substance Abuse Consortium	0.65	1.00	1.00	0.00	1.00	0.00
UI - Biocatalysis	5.27	6.28	6.28	0.00	6.28	0.00
UI - Primary Health Care	5.31	6.49	5.89	-0.60	5.89	0.00
UI - Iowa Birth Defects Registry	0.35	1.00	1.00	0.00	1.00	0.00
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	0.00	2.75	0.00
Iowa State University - General	4,216.42	3,647.43	3,647.42	-0.01	3,647.42	0.00
ISU - Agricultural Experiment Station	296.49	546.98	546.98	0.00	546.98	0.00
ISU - Cooperative Extension	215.70	383.34	383.34	0.00	383.34	0.00
ISU - Leopold Center	3.94	11.25	11.25	0.00	11.25	0.00
University of Northern Iowa - General	1,391.59	1,426.14	1,447.50	21.36	1,447.50	0.00
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	3.00	0.00
UNI - Math and Science Collaborative	4.00	4.50	6.20	1.70	6.20	0.00
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	1.00	0.00
Iowa School for the Deaf	0.00	126.60	126.60	0.00	126.60	0.00
Iowa Braille and Sight Saving School	0.00	62.83	62.87	0.04	62.87	0.00
Total Regents, Board of	<u>11,746.11</u>	<u>11,452.41</u>	<u>11,717.85</u>	<u>265.44</u>	<u>11,717.85</u>	<u>0.00</u>
Total Education	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,298.55</u>	<u>296.41</u>	<u>12,298.55</u>	<u>0.00</u>